

# Handprints on Glass

## Materials

Washable tempera paint  
Markers

## What to do

1. Paint one hand of each child and encourage him to make a handprint on the classroom window.
2. Write the child's name under his handprint for a "clearly" wonderful window display!

✿ Charlene Woodham Peace, Semmes, AL

# Art Appreciation

## Materials

Art books  
Paint, paintbrushes, paper

## What to do

1. Look for books that contain art by the "masters" at garage sales, bargain bookstores, and thrift stores.
2. Put these books in your classroom library, Art Area, and Dramatic Play Area.
3. When the children look at these books, they will develop an awareness of color and style and an appreciation of fine art.
4. From time to time, point out various artwork in the books and provide materials so the children can produce paintings "in that style." Put out bright colors for creating "modern" art or provide thin brushes for creating small details.

## Related books

*The Art Lesson* by Tomie dePaola  
*No Good in Art* by Miriam Cohen

✿ Barbara F. Backer, Charleston, SC

# Chalk Recipe

## Materials

- 1 tablespoon (15 g) powdered tempera paint, various colors
- 2 tablespoons (30 ml) water
- Paper cups
- Tongue depressor or Popsicle stick
- 2 tablespoons (30 g) plaster of Paris

## What to do

1. Help the children mix tempera paint and water in a paper cup. Stir the mixture with a tongue depressor until smooth.
2. Add plaster of Paris and continue stirring until smooth. (If necessary, add additional plaster of Paris until the solution is creamy.)
3. Leave the tongue depressor in the cup to use as a handle.
4. Allow it to dry overnight, or until it is very hard (about six hours).
5. Peel off the paper cup. Use the chalk!

## More to do

Encourage the children to practice writing their names, letters, and numbers with the homemade chalk.

 Kaethe Lewandowski, Centreville, VA

# Michelangelo Drawing

## Materials

- Long sheet of paper
- Scissors
- Tape
- Table
- Crayons

## What to do

1. This activity will improve children's language, social, cognitive, creative, and motor skills.