

More to do

Place the suitcase in a learning center. During center time, encourage the children to match the objects by themselves or in pairs.

 Barbara L. Lindsay, Mason City, IA

Seasonal Dress-Up

Materials

Clothes and accessories representing every season, such as sandals, mittens, hats, T-shirts, coats, sweaters, umbrellas, and shorts
Large suitcase or trunk
4 clotheslines
Clothespins
Paper and markers
Books about the seasons

What to do

1. Put clothes and accessories that represent every season into a large suitcase or trunk.
2. Hang four clotheslines around the room (one for each season). Clip clothespins on all of them.
3. Make four signs showing a season onto each one. Hang one sign on each clothesline.
4. With the children, read a couple of books about the different seasons.
5. Discuss the importance of choosing the right clothes for the weather during the various seasons.
6. Ask the children to choose an item from the trunk or suitcase, one at a time. Each child will decide which season the article of clothing would be worn by someone.
7. If the children agree, ask the child to hang the article of clothing on the appropriate clothesline.

More to do

Ask the children to choose a particular kind of weather. Then, encourage them to rummage through the suitcase and decide which clothes they would

need for that weather. Ask a child to put on various clothes and the other children can guess which season and what type of weather she is dressed for.

✿ Vicki Whitehead, Fort Worth, TX

Circle Time Rhyme

Materials

None needed

What to do

1. To begin Circle Time or Story Time, recite this rhyme to draw the children's attention:

Touch your shoulder, touch your chin.

Now it's time to begin.

Touch your elbow where it bends.

No more talking to our friends.

Touch your belly, touch you knees.

Now it's time to LISTEN PLEASE.

✿ Christine Maiorano, Duxbury, MA

Nursery Rhyme Theater

Materials

Dress-up clothes

Nursery rhyme props, such as a bowl and spoon, a plastic spider (or one made from construction paper), a chair, and anything else that belongs

What to do

1. Familiarize the children with nursery rhymes by reading or reciting them during Circle Time.
2. Encourage the children to act out the nursery rhymes. For each nursery rhyme, assign each child a part for each character in the rhyme. Also, assign a