

5. Finally, ask them which sentence would be the best opening line to start a poem and which would be the best closing.
6. Re-copy the poem in the order they choose and title it.

**More to do**     **Home-to-School Connection:** Duplicate the poem for the children to illustrate and take home.

**Related book**     *The Random House Book of Poetry for Children* by Jack Prelutsky

★ Susan Oldham Hill, Lakeland, FL

## Question Cards

4+

**Materials**     index cards, shaped paper, or die-cut shapes  
 permanent fine-tip marker  
 laminator (optional)  
 container for cards

- What to do**
1. Write a few questions on index cards, notepad shape paper, or die-cut shapes. Laminate them for durability, if possible.
  2. Any simple question will work as long as it is something the children will be able to answer. You can ask simple questions: "How old are you?" "Do you have a pet?" "What did you come to school in?" or more open-ended discussion questions: "Tell us one of your wishes." "What makes you angry?" "What makes you laugh?" "What is your favorite song (or book or color)?"
  3. Keep the cards in an interesting container, such as an old jewelry box, sparkly gift bag, or basket.
  4. When the children might need to wait for a while or are transitioning between activities, bring out the container and let each child draw a question from it.
  5. Read the questions and encourage the children to answer.

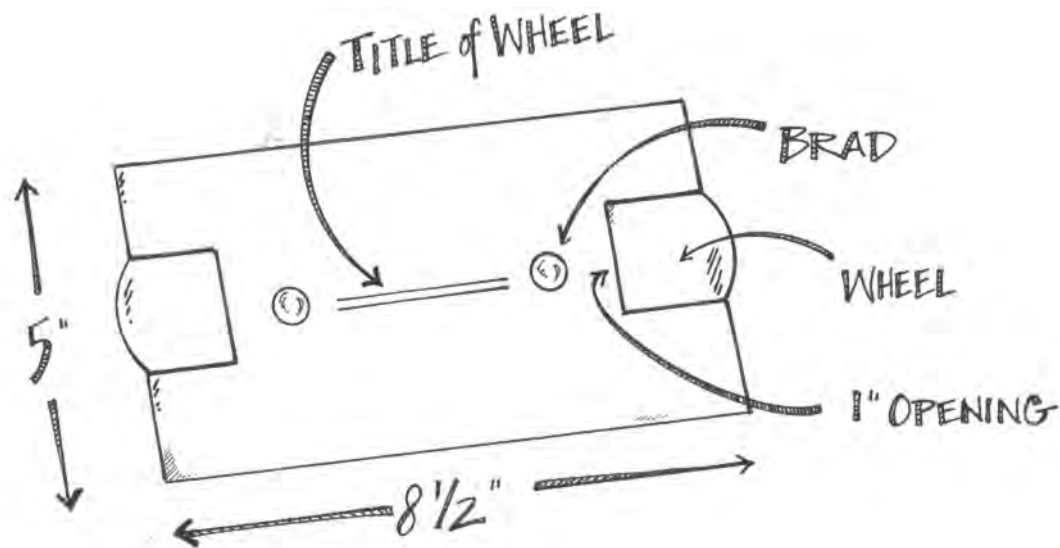
**Related book**     *My Favorite Things* by Richard Rogers

★ Laura Durbrow, Lake Oswego, OR

# Rhyming Wheel Game

4+

- Materials**
- pictures of rhyming pairs
  - card stock or poster board
  - scissors
  - glue
  - two brad paper fasteners



- What to do**
1. Make your own rhyming wheel game to keep children busy during transition and waiting times.
  2. Cut a piece of card stock or poster board into an 8 1/2" x 5" rectangle. Cut out a 1" x 1" square from the middle of each 5" side to make "windows" (see illustration).
  3. Cut out two 5" circles to make the wheels.
  4. Glue one of each rhyming pair on each wheel. Make sure the pictures go in the same direction so that they don't appear upside down in the windows when you turn the wheels.
  5. Use brad fasteners to attach the wheels to the back of the main piece so that one picture of each wheel shows through the window as the wheel is turned.
  6. The child turns the left and right wheels to match rhyming pictures.