

Field Trip Song

3+

Materials none

- What to do**
1. To help the children transition from group time to a field trip, try this idea.
 2. Encourage the children to tell you what they think they might see on the trip. Adapt the tune "Going on a Picnic" on Raffi's *Corner Grocery Store* album to fit the words. Repeat as many times as there are ideas for what they will see.

*Going on a field trip,
Leaving right away.
If we could, we would stay all day.*

*Going to the (destination).
What will we see?
Use your imagination;
You tell me.*

*Ready for a field trip,
Here we go.*

*We might see a _____
And we might see a _____
And we might see a _____
And we might see a _____
We might see a _____
And we might see a _____
And we might see a _____
And we might see a _____
And a _____.*

★ Jackie Wright, Enid, OK

Birthday

3+

Materials computer
color printer or markers
8 ½" x 11" poster board

- What to do**
1. Use this idea to call roll or dismiss students by having them recite their birthdays.
 2. Print out a poster that reads:

*Apples, pears, peaches, plums,
Tell me when your birthday comes!*
 3. Point to one child and say the rhyme. After that child says when her birthday is, record them as present, tell her to go wash her hands, go to the snack table, or any other transition.

★ Jackie Wright, Enid, OK

Birthday Boy or Girl

3+

Materials none

- What to do**
- On days when a child in your class has a birthday, transition the child (and the rest of the class) to group or circle time by singing the following to the tune of "Do You Know the Muffin Man?"

*Oh, (child's name) is the birthday boy (or girl),
The birthday boy, the birthday boy,
Oh, (child's name) is the birthday boy,
On (date of birthday).*

(continued on the next page)