

"The Grand Old Duke of York"

3+

Materials none

- What to do**
1. Any time you have a few extra minutes, say the following poem.
 2. Be sure the children can move around. Say this verse and act it out as you go.

*The Grand Old Duke of York (squat down)
Had twenty thousand men. (continue squatting)
He marched them up the hill, (stand)
And marched them down again. (squat)
And when they're up they're up. (stand)
And when they're down they're down. (squat)
But when they're only halfway up. (squat halfway)
They're neither up (stand) nor down! (squat)*

3. Repeat this poem and actions a few times, each time saying and doing the actions faster and faster.

★ Barbara Saul, Eureka, CA

Waiting With a Song

3+

Materials none

- What to do**
1. While waiting for a visitor to arrive or someone to finish a task and join the group, try this sing-song chant. Sway as you say, "Waiting and waiting and waiting and waiting. Waiting for (child's name) to join the group. Waiting and waiting and waiting and waiting." Repeat the chant as many times as necessary.
 2. Change the song to express an anticipated event, such as cookies to finish baking, and so on.
 3. When the children are sitting at the table waiting for something, play "Johnny Works With One Hammer."

*Johnny works with one hammer, one hammer, one hammer,
Johnny works with one hammer (all the while beat one fist on the table in
rhythm),
Then he works with two.*

*Johnny works with two hammers, two hammers, two hammers,
Johnny works with two hammers (all the while beat both fists on the table in
rhythm),
Then he works with three.*

*Johnny works with three hammers, three hammers, three hammers,
Johnny works with three hammers (all the while use both hands and one foot),
Then he works with four.*

*Johnny works with four hammers, four hammers, four hammers,
Johnny works with four hammers (all the while tap both fists and both feet),
Then he works with five.*

*Johnny works with five hammers, five hammers, five hammers,
Johnny works with five hammers (all the while tap both fists and both feet,
and nod head),
Then he goes to sleep.*

★ Sandra Gratijs, Perkasio, PA

We're Glad You're Here

3+

Materials none

What to do As the children arrive at the beginning of the day, for circle or group time, or any time during the day, sing the following to the tune of "B-I-N-G-O."

*There was a class that had a girl (boy).
And (child's name) was her (his) name-o,
Jump, jump, (child's name).
Jump, jump, (child's name).
Jump, jump, (child's name).
We're glad you're here today.*

★ Jackie Wright, Enid, OK