

5. When you return to the classroom, play the tape for the children and see if they can identify the various sounds.
6. Look at the list of things the children thought they might hear. Compare this list to their actual experience.

Related book

My Five Senses by Aliko

■ Cindy Winther, Oxford, MI

3+

Bring a Smell From Home

Science skills

Children make observations and predictions based on their sense of smell.

Materials

Empty film canister and lid with cotton ball inside

Note to parents explaining science activity

Extra film canister lids with slits cut with utility knife (only the teacher uses the knife)

What to do

1. Give each child a closed film canister to take home, along with a note to parents.
2. The parent is asked to help the child find something at home with a strong smell and put it in the film canister.
3. Explain to the child that the "smell" can be pleasant or unpleasant.
4. The following day, invite the children to share their "smells" one at a time by switching the closed lid on one film canister to the lid with the holes.
5. Pass each canister around. Ask each child to smell, but don't identify the smell until everyone has had a turn.
6. Bring extra "smells" from your house for the children who forget to bring theirs from home.

More to do

More science: Help the children use their noses all day long to smell aromas around the school.

Related book

My Five Senses by Aliko

■ Ann Wenger, Harrisonburg, VA

Senses

Hide and Smell

3+

Science skills

Children follow their noses to find the source of a fragrance.

Materials

Fragrant liquids, such as perfume, vanilla, cooking extracts, chocolate syrup, citrus oil, cinnamon oil, vinegar, maple syrup	Cotton balls Jar lids Index cards
---	---

What to do

1. Children should not be in the room as you prepare. This is a good activity to do first thing in the morning or after playground activity.
2. Choose one fragrance per day. Put that fragrance on cotton balls and put the cotton on the jar lids.
3. Hide the lids somewhere in the room no higher than children's noses. Be sure to put the lids behind other objects so they will not be easily seen.
4. Line up the children, and give each child a card. Have a sample of the scent on hand, so the children know what they are sniffing to find.
5. The object of the game is for children to use their noses to sniff around the room to find the source of the scent. When they do find one of the lids, they put their card on the place and go sit down. No other child may claim that lid. The children continue to search until they have all placed their cards.

Downloaded by test@gryphonhouse.com from

ProFilePlanner.com

■ Susan R. Forbes, Holly Hill, FL

Nose Detectives

3+

Science skills

Children follow their noses to find a smelly substance.

Materials

Chunks of onion	Bowl
-----------------	------

What to do

1. Hide a bowl filled with chunks of onion in the room and let the children hunt for it using their sense of smell.
2. Once they have found where you hid the onion, let the children take turns hiding it and seeking it.

Related book

Smelling by Kathy Billingslea Smith & Victoria Crenson

■ Cindy Winther, Oxford, MI