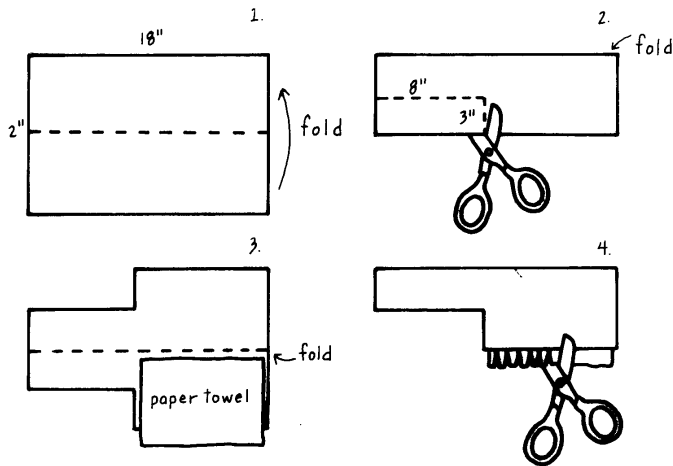


Health & Safety



5. Let the children fringe the paper towel with scissors to form bristles.
6. Glue a tooth-brushing chart on the front of the toothbrush, so children can mark when they brush.
7. Let the children decorate their tooth brushes.

More to do

Art: Let the children paint with real tooth-brushes.

More science: Invite a dentist to visit the class.

Related books

Arthur's Tooth by Marc Brown

Berenstein Bears Visit the Dentist by Stan and Janice Berenstein

Curious George Goes to the Dentist by Margaret Rey and Alan J. Shalleck

■ Suzanne Maxymuk, Cherry Hill, NJ

Safety Tips

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3+

Science skills

Children develop their language skills through working together.

Materials

Officer Buckle and Gloria by Peggy Rathman

What to do

1. Read *Officer Buckle and Gloria*.
2. Discuss safety tips.
3. Encourage children to come up with different safety tips.
4. Choose one child to name the safety tip and choose another volunteer to act it out.

More to do

Art: Ask the children each to draw a picture of a safety tip. Put these drawings together in a book.

Games: Without identifying the safety tips, encourage a child to act one out and let the others guess what it might be.

Related book

A Day in the Life of a Police Officer by Eric Arnold

■ Suzanne Maxymuk, Cherry Hill, NJ

3+

Wash Off Those Germs

Science skills

Children learn about germs with this interesting experiment.

Materials

2 slices white bread

2 resealable plastic bags, one labeled "dirty hands" and the other labeled "clean hands"

Permanent marker

What to do

1. At circle time, talk about how we all have germs on our hands.
2. Ask children to look at their hands and see if they can see any germs.
3. Explain that when the children come in from the playground, everyone needs to touch the bread in the bag labeled "dirty hands." Then put the piece of bread in the bag and leave it in the science center.
4. Next, have everyone wash their hands and touch the other piece of bread, then put it in the resealable plastic bag and leave it in the science center.
5. Observe over the next few weeks and compare the mold on both pieces.
6. Show children how to wash their hands and, if they are interested, repeat the experiment.

■ Holly Dzierzanowski, Austin, TX

4+

Those Icky, Sticky Germs

Science skills

With this demonstration of the germ theory, children make observations and inferences.

Materials

2-3 cups (500 ml to 750 ml) moist, cooked rice

Newspaper or plastic to cover floor

Marker

Plastic bag or bowl

Large piece of paper