

Fingerplay #2

Teacher: *One, two, three...*

Children: *Four* (point to their ears), *five* (point at their eyes), *six* (zip their lips).

★ *Kathy Kalmar, Macomb, MI*

STOOP AND STAND

FINGERPLAYS, SONGS, & POEMS

MATERIALS none

WHAT TO DO Sing the following song, suiting the actions to the words.

Stoop and stand

Hands in the air,

Wave your arms,

Touch your hair.

Bend your waist

And touch the floor,

Hold it while

We count to four,

1-2-3-4.

Slowly stand

And reach far out,

Grab a friend

Now swing about.

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★ *Kathy Kalmar, Macomb, MI*

1, 2, 3, THERE'S A BUG ON ME

FINGERPLAYS, SONGS, & POEMS

MATERIALS none

WHAT TO DO 1. Recite the following rhyme with the children.

1-2-3, there's a bug on me. (point to knee)
Brush it away. (brush away)
Where did it go? (look questioningly at children)
I don't know. (shrug shoulders)

2. Substitute other insects for "bug" (ant, fly, and so on).

★ *Kathy Kalmar, Macomb, MI*

INSECT RAP

FINGERPLAYS, SONGS, & POEMS

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MATERIALS none

WHAT TO DO Sing or rap the following song:

A-B-C-D-E-
Insects have three parts, do we?
F-G-H-I-J-
How many eggs do they lay?
K-L-M-N-O-
They have six legs to help them go.
P-Q-R-S-T-
They don't have bones like you and me.
U-V-W-X-Y-Z-
Too many bugs just make me cry.
ZZZZZZZZ
Now there's a bug right on my knee.

★ *Kathy Kalmar, Macomb, MI*