

MOTHER'S DAY CHORE COUPONS

LANGUAGE AND LITERACY

- MATERIALS** heart-shaped paper
glitter or stickers
- WHAT TO DO**
- Mother's Day is celebrated on the second Sunday of May.
 - 1. Give each child three or four pieces of heart-shaped paper.
 - 2. Help them write chores they will do for their mothers on each heart shape. You might have to write for the children, depending on their writing skills.
 - 3. Encourage the children to decorate the hearts with glitter and stickers.
- MORE TO DO** Do the same activity for Father's Day.

★ *Kathy Kalmar, Macomb, MI*

MOTHER'S NIGHT

WORKING WITH FAMILIES

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- MATERIALS** none
- WHAT TO DO**
1. Have a "Mother's Night" or "Mother's Afternoon" at school. Invite each child to bring his or her mother (or other special person) to school.
 2. Set up the classroom just like any other day, and let the children and mothers participate in the activities.
 3. Do a circle time activity, an art activity, a sensory activity, and a music activity.
 4. Take a lot of pictures throughout the night.
 5. Before the event, encourage each child to dictate a story about her mother. For example:
 - My mother makes the best...
 - I love my mom when she...
 - My mom and I play together...
 6. Have children draw a portrait of their mothers.
 7. Post the stories and portraits all around the room for Mother's Night so the moms can read them.

★ *Holly Dzierzanowski, Brenham, TX*

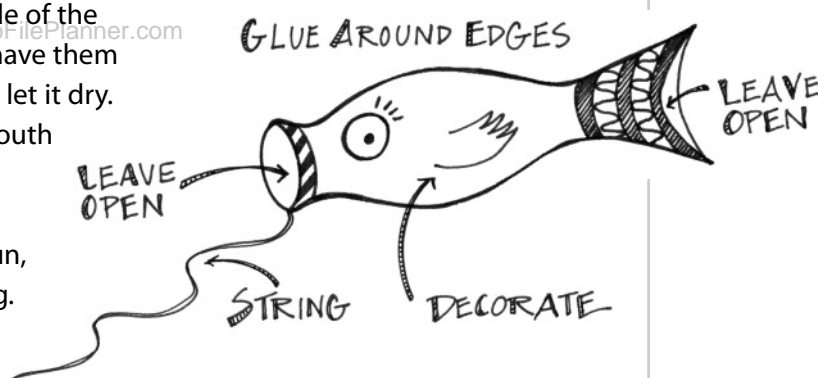
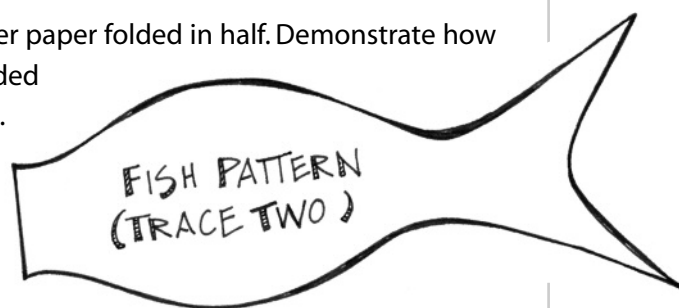
JAPANESE Fish Kite

ART

- MATERIALS**
- tagboard
 - scissors
 - pencils
 - butcher paper
 - paint
 - paintbrushes
 - glue
 - string

WHAT TO DO

- Kite Day is May 12th. This is also a good activity to do in March (Kite Month) or on June 15th (Fly a Kite Day).
1. Before the activity, cut out fish patterns from tagboard for children to trace.
 2. Give each child a piece of butcher paper folded in half. Demonstrate how to trace a fish pattern on the folded paper to make two identical fish.
 3. Ask the children to cut out the matching fish.
 4. Demonstrate how to glue the two fish together, leaving the mouth and tail unglued.
 5. Have them paint one side of the fish and let it dry. Then have them paint the other side and let it dry.
 6. Attach a string to the mouth of each fish.
 7. Take the kites outside and have the children run, holding their kite's string.



MORE TO DO

Science: Introduce the children to the wind by illustrating the movement of air when flying a kite.

RELATED books

- Can You See the Wind?* by Allan Fowler
- I Face the Wind* by Vicki Cobb
- The Kite* by Mary Packard
- Weather: Poems for All Seasons* by Lee Bennett Hopkins

★ Elizabeth Thomas, Hobart, IN