

Sports Connections

Venn diagrams

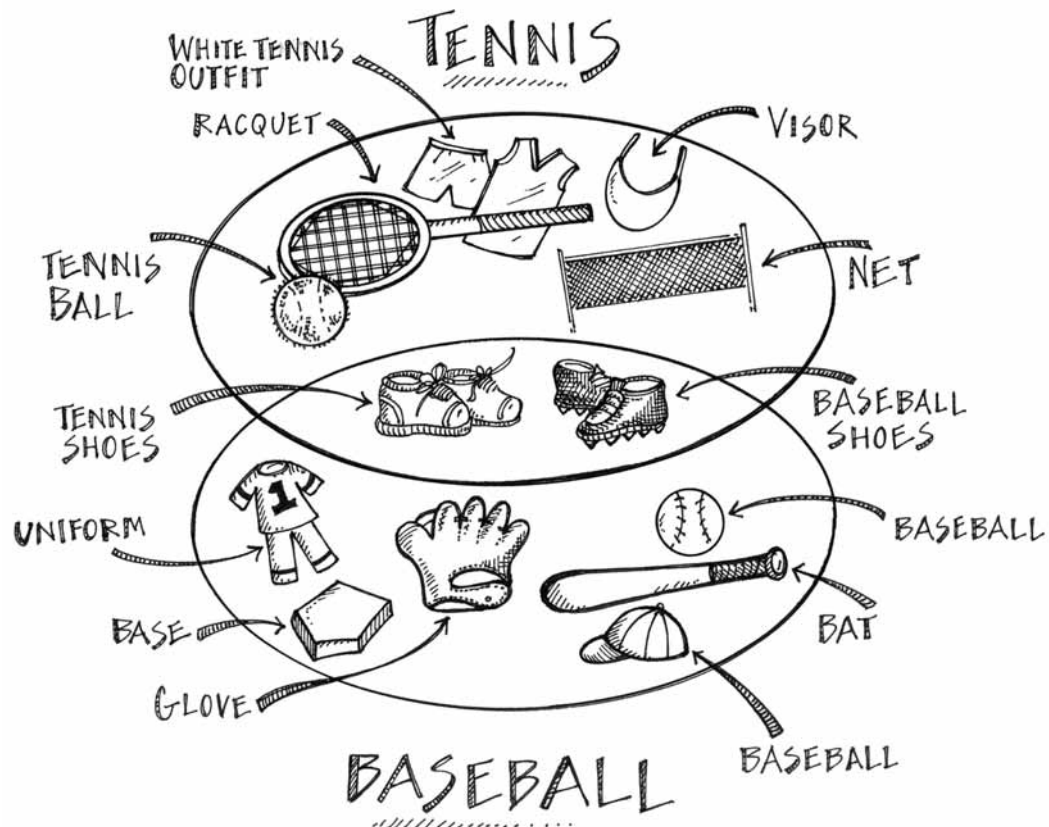
Materials

equipment for several different games or sports (skates, various sports balls, tennis racket, baseball bat, football helmet, hockey helmet, protective pads, sun visor; baseball cap, types of sports shoes, and so on)
large chalk or wide tape

What to do

1. With the chalk or tape, make a Venn diagram (interlocking ovals) on the ground or floor.
2. Discuss pairs of sports, encouraging the children to put all the items for one sport on one side of the diagram, and all the items for another sport on the other side.
3. Ask the children to put items they find in common in the middle, interlocking space. Here's an example of tennis and baseball equipment:

- Tennis: ball, racket, tennis shoes, net, sun visor, white clothes
- Baseball: bat, glove, hat, ball, base, uniform
- Interlocking section: head coverings, balls, athletic clothing





4. Discuss how the sports' equipment and rules are both similar and different (such as tackling or not touching, team vs. individual games).

Note: This activity can be adapted by using pictures of the articles in place of the actual items and taping the pictures on a Venn diagram drawn on a board.

Related book *H Is for Home Run* by Brad Herzog

+ Theresa Callahan, Easton, MD

Steps Count

counting, numeral recognition

Materials inexpensive pedometers

- What to do**
1. Purchase inexpensive pedometers (available at most dollar stores) that simply count steps. Fasten one to several different children and encourage them to run or walk around the playground.
 2. The children will enjoy running and then counting how many steps they have taken. It doesn't matter how accurate the pedometers are; simply wearing them as they run helps get them moving and interested in numbers.
 3. After the children have worn the pedometers for a specified time, ask them to give their pedometers to other children.

More to do **Math:** Write down the numbers that are on the pedometers and make a graph.
Working with Families: Send home a note telling parents how many steps the child took outside that day. Ask parents to encourage their children to take as many steps as they can each day to stay healthy.

Related books *I Went Walking* by Sue Williams
Silly Sally by Audrey Wood

+ Laura Durbrow, Lake Oswego, OR