

# It's All in the Box

counting

## Materials

boxes that are the same size  
assorted items to fill boxes (blocks, pencils, erasers, paper, shoes, Styrofoam pieces)  
paper  
pencil

## What to do

1. Invite each of the children to select a box.
2. The children choose one type of item to put in their box (for example, all erasers).
3. When their boxes are full, the children count how many items they put in their box.
4. Have the children chart their results by drawing pictures of their boxes and writing the results beside their drawing.
5. Discuss the results. "It takes *more* erasers to fill the box." "It takes the *same amount* of pencils and pens to fill the box."

## Related books

*How Many Bugs in a Box?* by David A. Carter  
*More Bugs in Boxes* by David A. Carter

+ Monica Hay Cook, Tucson, AZ

# Jewelry Chart

counting













## Materials

magazines and catalogs containing pictures of jewelry including bracelets, rings, necklaces, and earrings  
large butcher paper  
marker  
scissors  
glue



## What to do

1. Make a chart of the various types of jewelry. Draw columns on the paper and write the name of one type of jewelry (bracelet, ring, and so on) at the top of each column.
2. Have the children cut out pictures and glue them in the appropriate column of the chart.
3. Help the children count the number of items in each column.

				
				
 bracelet	 ring	 earrings	 necklace	

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