

# Quick Counting!

*counting*

**Materials** none

**What to do** Teach this simple rhyme to children who are discouraged because they find it hard to master counting. Perhaps they always leave out a number or two while counting, or confuse the order. It can be a very daunting process for them to master counting to 100, so saying this rhyme usually raises a smile.

*One, two,  
Skip a few,  
Ninety-nine,  
One hundred!*

+ Anne Adeney, Plymouth, United Kingdom

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# Special Number Day

*numeral recognition*

**Materials** construction paper  
variety of classroom materials

- What to do**
1. Every couple of weeks, have a special number day.
  2. Ask parents to help their children choose a specified number of items to bring to school to share or to add to the snack.
  3. Make special number buttons out of construction paper for the children to wear during the day.
  4. Put out the special number of puzzles, or colors of paint.
  5. Example of a number 5 day:
    - Children might wear five pony tails, five ribbons, five bracelets, or five chains.



- Put out five puzzles, five games, five colors of paint, and five colors of markers.
- Let children create special number 5 buttons to wear.
- Ask each child to bring five crackers to share at snack time.
- Sing songs and fingerplays with the number five ("Five Little Ducks").
- Count by fives during circle time.

+ Sandy L. Scott, Meridian, ID

## Tips on Types of Graphs

*graphing*

### Materials

#### floor graph:

- shower liner
- black electrical tape
- black pen
- yardstick
- large objects for marking the graph

#### reusable cardboard graph:

- large sheet of colored cardboard
- pen
- yardstick

#### magnetic graph:

- large magnetic board
- small magnets
- whiteboard markers

### What to do

#### To make a floor graph:

1. Spread the shower liner on the floor.
2. Use a pen and yardstick to measure 12" x 10" rectangles on the liner, creating three to four columns across.
3. Tape over the pen marks, and invite the children to use large objects to mark the graph, such as shoes or stuffed animals.

