

## Shoe Lineup

**Materials** variety of shoes

- What to do**
1. Place a variety of shoes in the shoe store center.
  2. Ask a small group of children in the center to sort the shoes according to when they are worn (for example, summer shoes, winter shoes, and rainy day shoes).
  3. Demonstrate how to sequence the shoes according to the season. For example, sandals could represent summer, "school shoes" could represent fall, boots could represent winter, and rubber rain boots could represent spring.
  4. Once the shoes are in line, ask the children to point to each shoe and say which season it could be worn in.
  5. Discuss the similarities and differences between the shoes. Talk about why the shoes are made differently for different seasons.
  6. If desired, research and discuss the differences between shoes from other cultures or countries.

**Related books** *A Busy Year* by Leo Lionni  
*Caps, Hats, Socks, and Mittens* by Louise Borden

 Kate Ross, Middlesex, VT

## Shoes Galore

**Materials** old pairs of shoes  
rickrack, pompoms, ribbon, and scraps of material  
glue  
paint

- What to do**
1. Ask the children to bring in an old pair of shoes from home. The shoes could belong to a parent, sibling, or the child.
  2. Put all of the shoes together and let each child pick a pair to wear in a "shoe parade!" Walk around the classroom wearing the shoes.

## Shoe Store

3. Encourage the children to decorate their shoes using paint, rickrack, old ribbon, pompoms, and so on to make “crazy shoes.” Give a prize for the craziest shoe.
4. Help the children make a giant shoe sculpture using the shoes.
5. Read the story “The Old Woman Who Lived in a Shoe” with the children.

 Lisa Chichester, Parkersburg, WV

# So Many Shoes!

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**Materials** construction paper in a variety of colors  
scissors  
pencils, crayons, and markers  
laminated  
tape

- What to do**
1. In the shoe store center, ask the children to remove their shoes.
  2. Help each child trace her foot onto a piece of construction paper the same color as the child’s shoe.
  3. Ask the children to cut out their traced shoe patterns and decorate them to look like their shoe.
  4. Spread out all of the paper shoes on the floor. Encourage the children to group the shoes according to color, style, and so on.
  5. Laminate the paper shoes, and tape them to the floor to make a pathway across the room.

**Related books** *Caillou: New Shoes* by Marion Johnson  
*Pair of Red Sneakers* by Lisa Lawston

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