

## Shoe Store

**Related books** *Father's Rubber Shoes* by Yumi Yeo  
*The Growing-Up Feet* by Beverly Cleary  
*My Best Shoes* by Marilee Robin Burton  
*New Shoes for Silvia* by Johanna Hurwitz  
*New Shoes, Red Shoes* by Susan Rollings  
*Red Dancing Shoes* by Denise Lewis Patrick  
*Shoes, Shoes, Shoes* by Ann Morris  
*Sounds My Feet Make* by Arlene Blanchard  
*Whose Shoes?* by Brian Wildsmith

 Virginia Jean Herrod, Columbia, SC

# Missing Shoes From the Shoe Store!


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**Materials** assortment of real shoes or cardboard shapes of shoes  
ruler

**What to do**

1. Before the children arrive, place one of each pair of shoes in the shoe store center. Hide the matching shoes in other areas of the room.
2. Invite a couple of children to take turns working in the shoe store. Their job is to use a ruler to measure the children's feet ("customers") and give each customer a shoe of her choice. The children do not need to put the shoes on.
3. When children have the correct size shoe of their choice, they leave the shoe store to search for the matching shoe hidden in the classroom.

**Related book** *Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith Viorst


 Shirley Salach, Northwood, NH

# Shoe Lineup

**Materials** variety of shoes

- What to do**
1. Place a variety of shoes in the shoe store center.
  2. Ask a small group of children in the center to sort the shoes according to when they are worn (for example, summer shoes, winter shoes, and rainy day shoes).
  3. Demonstrate how to sequence the shoes according to the season. For example, sandals could represent summer, "school shoes" could represent fall, boots could represent winter, and rubber rain boots could represent spring.
  4. Once the shoes are in line, ask the children to point to each shoe and say which season it could be worn in.
  5. Discuss the similarities and differences between the shoes. Talk about why the shoes are made differently for different seasons.
  6. If desired, research and discuss the differences between shoes from other cultures or countries.

**Related books** *A Busy Year* by Leo Lionni  
*Caps, Hats, Socks, and Mittens* by Louise Borden

 Kate Ross, Middlesex, VT

# Shoes Galore

**Materials** old pairs of shoes  
rickrack, pompoms, ribbon, and scraps of material  
glue  
paint

- What to do**
1. Ask the children to bring in an old pair of shoes from home. The shoes could belong to a parent, sibling, or the child.
  2. Put all of the shoes together and let each child pick a pair to wear in a "shoe parade!" Walk around the classroom wearing the shoes.