

Phrase	Suggested Answer
The color of the sky	Gray
Coat used for rain	Raincoat
Thunder and...	Lightning
Where you can't play when it rains	Outside
Put one up to stay dry	Umbrella
Pools of water	Puddles
What the earth is after rain	Wet
They keep your feet dry	Boots
Helps us to see while driving in rain	Windshield wipers
Colored arch in the sky	Rainbow

- Decorate the cover of the big book with an appropriate picture. For example, use a duck wearing a raincoat, rain hat, and boots in the rain.
- Laminate the covers and the pages, if desired.
- Bind the pages together between the covers using a binding machine, if available.
- Share the big book with the class and then put it in your reading area.

★ Jackie Wright, Enid, OK

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## Christmas Cards for Book Illustrations

### Materials

Old Christmas cards • scissors • glue stick • red and green construction paper • computer (or black water-based marker) • laminator • binder, optional

### What to do

- Old Christmas cards are great to use to illustrate a classroom book quickly. Get the whole class involved in looking through the cards to locate the needed pictures.
- Cut out various Christmas items from the cards, such as a snowman, candle, Christmas tree, poinsettia, wreath, bells, sleigh, manger, pinecones, candy canes, stocking, reindeer, and so on.
- Cut the desired number of construction paper pages approximately 8" x 9".
- Glue one Christmas shape to the front and back of each construction paper

- page, alternating the pages between red and green.
5. Label the pictures using a large font on your computer or a black, water-based pen.
  6. Cut the front and back covers 8 ½" x 10".
  7. Label the front cover with an appropriate title such as "The Magic of Christmas."
  8. Laminate the pages and covers for a longer shelf life.
  9. Assemble the pages into a book and bind the book on the left using a binding machine, if available.
  10. Put the book in your reading area.

★ Jackie Wright, Enid, OK

## Silly Salad

### Materials

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Chart paper • markers • 6" x 9" construction paper in various colors • scissors • large salad bowl

*(continued on the next page)*

### What to do

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1. Gather the children together and ask them to name some items that might go into a salad. List each item on a piece of chart paper. (You can have children draw icons next to each word during small group time.)
2. Next make a list of things that definitely would NOT go into a salad.
3. Ask the children to draw a picture of something that would not go into a salad on a piece of construction paper.
4. Pre-trace vegetable shapes on construction paper. Help the children cut out all the shapes.
5. Label the pictures and "toss" the word cards in the salad bowl.
6. The children may practice tossing different combinations of their own personal salad by selecting a vegetable card, "reading" it, and keeping the card if read correctly.

★ Susan R. Forbes, Daytona Beach, FL