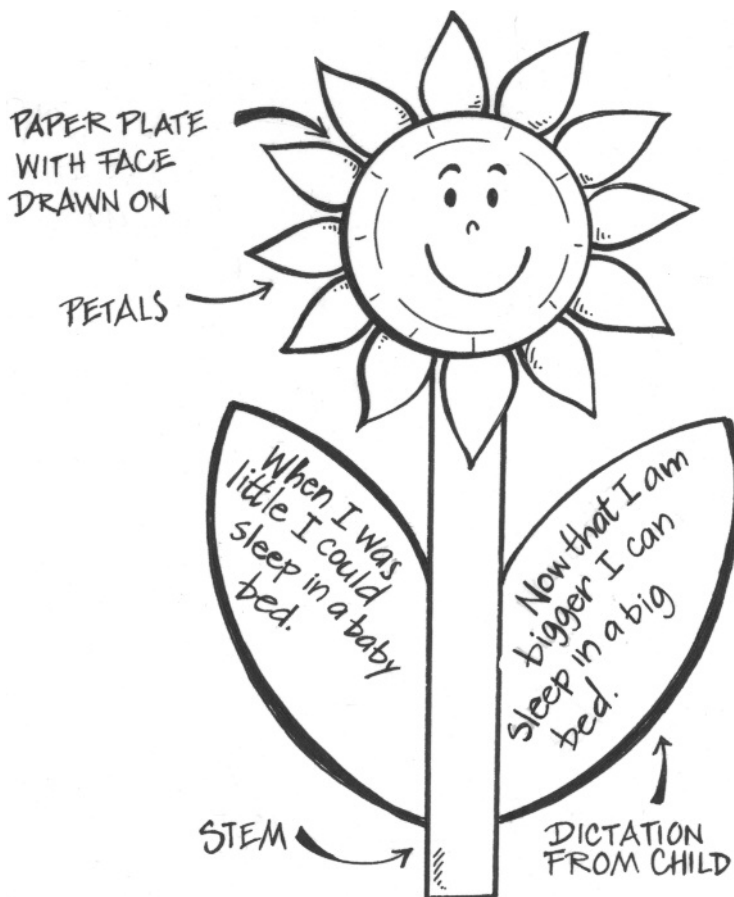


3. Cut out flower petals from bright colored butcher paper.
4. On one leaf, write: "When I was little I could..." Write: "Now that I am bigger I can..." on the other leaf.
5. Ask each child to complete the above statements. Write their responses on their leaves.
6. Encourage the children to attach the flower petals to their paper plate and draw a face on it.
7. The child attaches the flower head to the stem and adds the leaves.



★ Sandy L. Scott, Vancouver, WA

## Kinder Chatter

### Materials

Red and green construction paper • scissors • craft stick • glue • red and green watercolor pens

### What to do

1. Five-year-olds love to talk. This is a great way to involve your whole group in discussions.
2. Beforehand, cut the red and green paper into two circles of the same size, about 4" in diameter. Glue them back-to-back, inserting the craft stick in the middle with the stick extended to form a handle.

3. Ask each child to choose a partner.
4. Make a green dot on the back of one partner's hand, and a red dot on the other partner's hand.
5. When asking the group to answer a question or have a discussion, tell them to "kinder chatter." Hold up the color signal and say, "Red dots, kinder chatter the answer with your partner." Turn over the sign and say, "Green dots, kinder chatter with your partner." This enables all the children to have a turn.
6. While they are chatting, the adult working with them can hear their answers and say, "I hear someone saying..."
7. To promote listening skills, ask the children to tell what their partner said.
8. Let the children take turns holding the "kinder chatter" sign.

★ Barbara Saul, Eureka, CA

## Monster Moods

### Materials

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Paper • pencils • crayons or markers

### What to do

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1. Read the following poem out loud. Ask the children to repeat the refrain after every stanza.

**Monster, Monster** by Barbara Saul

*Refrain:*

*Monster, Monster, I see you there  
With purple eyes and long, green hair.*

*Late at night when I'm in bed,  
A monster pops out his big head.*

*He's big and tall and very hairy,  
You might even think he's scary.*

*He runs and jumps  
And makes loud THUMPS.*

*(continued on the next page)*