

3. Display the picture for a few days without pointing it out. Let the children discover it for themselves and talk to each other about it.
4. During snack, tell the children the artist's name and the name of the work. Begin to find out what the children think of the work of art. Ask questions such as:
 - ☆ How do you feel about the picture?
 - ☆ Does it make you think of anything?
 - ☆ What is your favorite part?
 - ☆ What, if anything, do you dislike about it?
 - ☆ Does the picture tell a story?
 - ☆ Do you like this work of art? Why or why not?
 - ☆ Is there anything interesting about it?
 - ☆ How did the artist make it?
5. Have the children write or dictate their thoughts about the picture and hang them around the picture.
6. When interest in the picture has died down, hang up a new picture and follow the same routine.

Related books

All I See by Cynthia Rylant
The Art Lesson by Tomie dePaola
Draw Me a Star by Eric Carle
No Good in Art by Miriam Cohen

☆ Ann Kelly, Johnstown, PA

Bare Bear

Materials

Bag • story props: ball, carpentry nails, toy rabbit, pear, sunglasses, leaves, toy meat, pen, toy bat (animal), and bowl • bear and overalls patterns • cardboard • scissors • 9" x 6" brown construction paper • markers • construction paper in various colors • small pear stickers or pre-cut pears

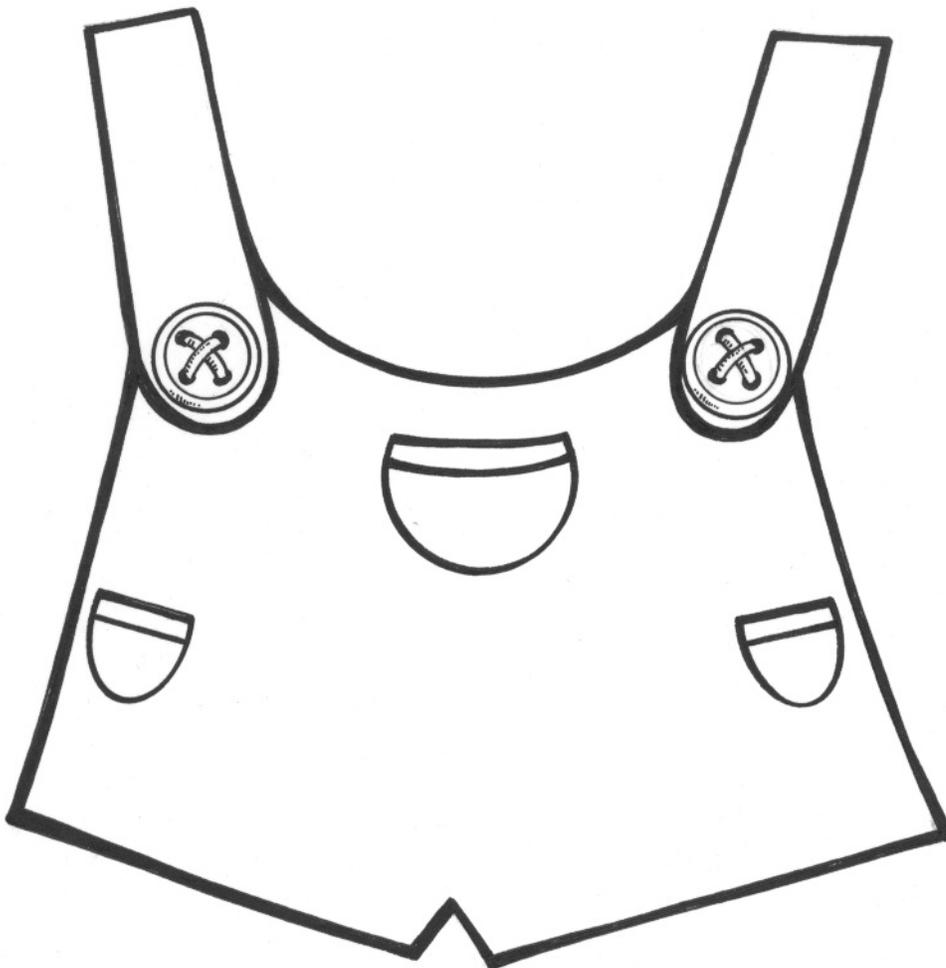
What to do

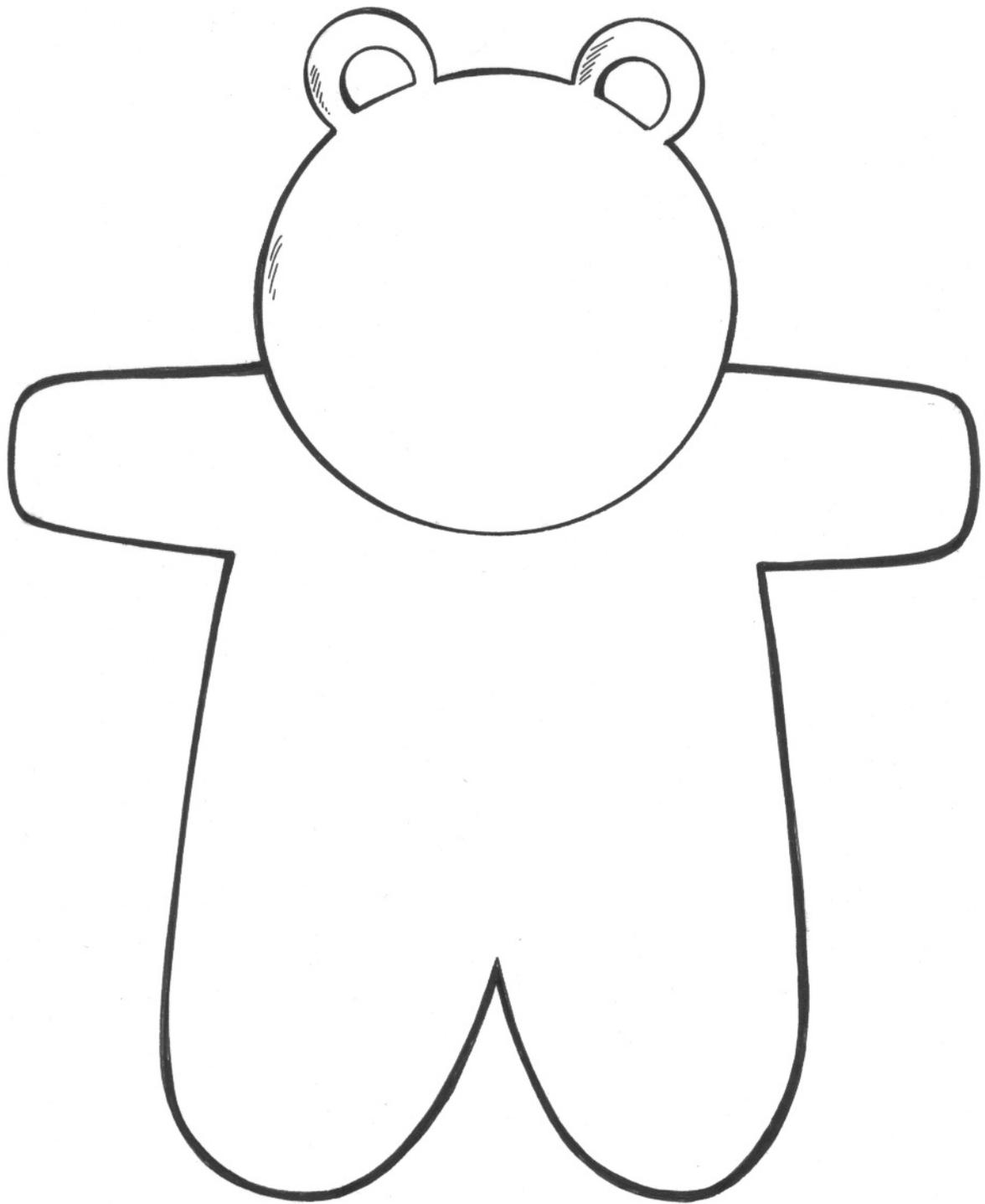
1. Beforehand, fill a bag with the story props. Tell the children the following story and pull out the appropriate props from the bag. Allow the children to giggle and correct your "mistakes."

My friend invited me to a ball and told me to dress up. Why do I have to dress for a ball? She said we should also paint our nails, but I don't know why. She said to brush our hare, too. My friend is going to get a new pair of shoes. Do they make shoes with pears? When we are at the ball we might get to dance with the king's son, so I'm bringing my sunglasses. To get to the ball we will take a bus. The bus leaves at seven so we will meat a little early. On the way we'll pass a farm with a pen full of pigs. How do the pigs fit in there? We will also pass a baseball game. My friend said we will hear the bats hit the balls. How do bats do that? After the ball we are going bowling. I don't know how to play, but I brought a bowl. Do you think that we will have fun?

2. Explain that some words sound the same but have different meanings, which is sometimes confusing. Other words the children might recognize are night/knight, pale/pail, l/eye, and not/knot.
3. Tell the children they will be making bare bears. Because the bears are bare, they will also make a pair (pear) of pants.

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4. Beforehand, make a bear pattern and overalls pattern by tracing the illustrations onto cardboard and cutting them out.
5. Give the children brown paper and encourage them to trace the bear pattern and cut it out. Then ask them to draw a face and toes on the bear.
6. Let the children choose a piece of paper, trace the overalls pattern on it, and cut out.

7. Encourage them to decorate the overalls with patterns, stripes, plaid, dots, and so on. Let them attach the pears to the pants.
8. Show the children how to bend back the shoulder straps of the overalls over the bear's shoulders to give the bear a pair (pear) of pants.

★ Sandra Gratias, Perkasie, PA

Little Red Riding Hood (Left and Right)

Materials

None

What to do

1. This is a left and right story. Instruct the children to raise their left hands when they hear the word "left" and to raise their right hands when they hear the word "right."
2. Read the following story to the children.

Little Red Riding Hood LEFT her house with a basket of goodies for Granny. "Now stay on the RIGHT path," her mother warned as Red started towards the woods. Red knew her granny was sick, and she was the only one LEFT to help out.

But as she turned RIGHT on the forest trail, she noticed some lovely flowers to her LEFT, blooming with bright rainbow colors. What Red didn't notice was that there was a wolf standing RIGHT behind her, leaning against a tree.

"Good afternoon," the wolf said, shifting his beady eyes LEFT and RIGHT. "It certainly is a beautiful day to pick flowers."

Red LEFT her flowers by the basket and looked up at the wolf. "I really shouldn't be picking flowers RIGHT now," she said. "I'm supposed to take this basket of food to my granny. Now I'm late."

"Don't worry," said the wolf in a deceiving voice. "I know a shortcut. If you go LEFT on the trail, you'll get to Granny's a lot sooner."

"But my mother told me to stay on the RIGHT path," Red argued.

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