



FINGERPLAYS, SONGS, AND RHYMES

Sharing Song

YOUNGER TODDLERS

Materials none

What to do Invite the children to sing the following song to the tune of "Row, Row, Row, Your Boat."

*Share, share, share your toys.
Share them every day.
Happily, happily, happily, happily,
This is how we play.*

Renee Kirchner, Carrollton, TX

Snow

YOUNGER TODDLERS

Materials none

What to do Invite the children to do the actions of the following rhyme with you.

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*Snow is falling all around (make falling motion with hands)
Like sugar on the leaves and ground. (point to the trees and the ground)
Put on mittens, boots, and hat (make motion of putting mittens on hands,
boots on feet and hat on head)
And build a snowman, round and fat. (put arms out round and fat while
puffing cheeks)
Tromping around through swirling snow, (march around as if in deep snow)
My fingers are frozen, my nose aglow. (rub hands together and rub nose)
Until at last I am so frozen, (make motion of being really cold)
I rush inside my cozy home. (running motion)
From the window I watch the storm, (peek eyes through hands)
Wrapped in my blankie, snug and warm. (wrap pretend blanket around
shoulders)*

Related book *The Snowy Day* by Ezra Jack Keats

Susan Grenfell, Cedar Park, TX



Helpers

OLDER TODDLERS

Materials none

What to do Encourage the children to look at their hands as they recite the following rhyme with you.

*My hands are helpers all day long.
They help me do things; they are strong.
They stay with me throughout the day.
To help me work and help me play.*

Jean Potter, Charleston, WV

Hat Song

OLDER TODDLERS

Materials hat (any kind)

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What to do 1. Invite the children to sit in a circle. Show them the hat and recite the following rhyme, performing the actions when prompted:

*(Child's name) has the hat,
What do you think of that?
She/He takes it off her/his head
And gives it to (next child's name).*

2. Continue until each child gets a turn. When the last child in the group has the hat, sing:

*(Child's name) has the hat,
What do you think of that?
She/He takes it off her/his head,
And that's the end of that!*

Kimberly Smith, Belmont, MA