



Snow Action Rhymes

INFANTS AND TODDLERS

Materials none

What to do Recite the following two rhymes, making the necessary gestures when indicated. If appropriate, encourage the children to say the rhymes with you and/or move their hands to the words of the rhyme.

Snowflakes falling on the ground, (wiggle fingers from high to low)

Snowflakes falling all around, (wiggle fingers around body)

Snowflakes falling, one, two, three, (count with fingers)

Snowflakes fall on you and me! (point to a child, then point to yourself)

One little snowflake fell on my hat. (show one finger and point to head)

Two little snowflakes fell on my cat. (show two fingers)

Three little snowflakes fell on a tree. (show three fingers)

Four little snowflakes fell on me! (show four fingers, then point to self)

Related book *The Snowy Day Board Book* by Ezra Jack Keats

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Christina R. Chilcote, New Freedom, PA
ProFilePlanner.com

Where, Oh, Where?

INFANTS AND TODDLERS

Materials 12"–24" squares of sheer fabric (one for each child)

What to do

1. Give a scarf to each child. Show them how to put the scarves over their heads to cover their faces.
2. Sing the following song to the tune of "Pawpaw Patch."

Where, oh, where, oh, where is (child's name)?

Where, oh, where, oh, where is (child's name)?

Where, oh, where, oh, where is (child's name)?

BOO! I see you! (help children pull fabric down from their face)



3. The children will delight in this game and want to play over and over again.
4. Modify this activity for an infant by holding a scarf over her head, singing the song, and moving the scarf away on the last line.

Megan Friday, Baltimore, MD

Willow Tree

YOUNGER TODDLERS

Materials none

What to do Invite the children to recite the following rhyme, making the appropriate actions when indicated.

Bend your branches down (bend over at the waist)

To touch the ground. (touch your toes)

Wiggle your long limbs (wave your arms side to side)

And wave to the sky. (look up at the ceiling)

A gust of strong wind (blow air through your lips)

Blows leaves around. (fall to the ground)

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Renee Kirchner, Carrollton, TX

Tiny Worm

YOUNGER TODDLERS

Materials none

What to do Say the following rhyme, using your finger as the worm.

I saw a tiny worm wiggling on the ground,

He wiggled around making not a sound,

He wiggled here, he wiggled there, and then he turned around.

He wiggled one more time, then went into the ground! (hide finger inside fingers of opposite hand)

Jean Potter, Charleston, WV