

5+

Learning About Spring, Summer, Fall, and Winter

LEARNING OBJECTIVES

The children will:

1. Learn how to identify the seasonal characteristics.
2. Learn how weather, animal behavior, plants, trees, and outdoor activities change with the seasons.

Materials

large calendar poster for each season
drawing paper
crayons
copies of children's books listed below

VOCABULARY

autumn fall spring summer winter

WHAT TO DO

1. Divide the children into four groups with a season poster displayed for each group.
2. Talk about what various plants and animals do in the different seasons.
3. On one or several large sheets of paper, make a circle with the names of each season written at equal distances around it.
4. Provide the children with paper, markers, crayons, and so on, and invite them to draw pictures that remind them of the seasons.
5. Talk with the children as they work. Help them label their pictures, either with their own names or with the names of what they are drawing.
6. Attach the children's images in the appropriate locations on the large season circle.



Children's Books

It's Fall by Linda Glaser

It's Spring by Linda Glaser

It's Summer by Linda Glaser

It's Winter by Linda Glaser

ASSESSMENT

To assess the children's learning, consider the following:

- Can the children identify what makes the various seasons different?
- Can the children explain what various animals and plants do in the different seasons?
- What kinds of seasonal images are the children creating?

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