

Reduce, Reuse, Recycle

5+

LEARNING OBJECTIVES

The child will:

1. Expand their awareness of the Earth's elements, such as water, ice caps, land, animals, plants, and people.
2. Use fine motor skills to make pictures of the Earth.
3. Discuss and compare with others what happens to the Earth when people do and do not reduce, reuse, and recycle.

Materials

globe
 pictures of the Earth
 (rivers,
 landscapes, and
 so on)
 butcher paper
 crayons or markers
 paper circles (2 per
 child)
 glue and glue stick
 pictures of people
 from all over the
 world
 magazines or clip art
 small pieces of
 trash: plastic,
 paper fliers, and
 newspaper

VOCABULARY

Antarctica	Earth	globe	landfill	plants
Artic	environment	ice caps	map	

PREPARATION

- Set the globe and images of the Earth out where the children can see them.

WHAT TO DO

1. Whenever anyone does anything that helps our Earth, break into song. Celebrate taking care of our Earth.

Reduce, Reuse, Recycle by Sandra Nagel

(Tune: "Three Blind Mice")

Reduce, reuse, recycle.

Reduce, reuse, recycle.

Reduce, reuse, recycle.

Reduce, reuse, recycle.

Our Mother Earth we love her so.

Our Mother Earth we love her so.

Reduce, reuse, recycle.

Reduce, reuse, recycle.

2. Set out the butcher paper and give each child two large paper circles.
3. Set out the rest of the materials and encourage each child to make one version of the Earth based on what it would look like if everyone recycled and another based on what the Earth would look like if no one recycled.

ASSESSMENT

Consider the following:

- Do the children appreciate the importance of caring for the Earth by recycling?
- Ask the children to describe the two different versions of the Earth they've drawn.

Children's Books

Don't Throw It Away!

by JoAnne Nelson

Reduce, Reuse, Recycle

by Rozanne

Lanczak Williams

Where Does the

Garbage Go?

by Paul Showers

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