

Suzy Had a Bright Red Dress

3+

LEARNING OBJECTIVES

The children will:

1. Practice color and object recognition.
2. Follow directions.

Materials

paper cutouts for each child of a red dress, a blue car, a purple ball, and two yellow blocks

VOCABULARY

ball car color names dress
blocks

PREPARATION

- Give each child a set of paper cutouts.
- Review what each cutout is with the children.

WHAT TO DO

Sing the following song while children hold up the corresponding paper cutouts. Optional motions for children are included.

Suzy Had a Bright Red Dress by Sarah Stasik

<i>Suzy had a bright red dress, (children sway red paper dress back and forth)</i>	<i>Jacob had a purple ball, (children pretend to "throw" purple paper ball softly)</i>
<i>Bright red dress, bright red dress.</i>	<i>Purple ball, purple ball.</i>
<i>Suzy had a bright red dress,</i>	<i>Jacob had a purple ball,</i>
<i>She wore it every day.</i>	<i>He threw it every day.</i>

<i>Adam had a dark blue car, (children move blue paper car back and forth like they are rolling it)</i>	<i>Lisa had some yellow blocks, (children pretend to stack paper blocks on top of each other in the air)</i>
<i>Dark blue car, dark blue car.</i>	<i>Yellow blocks, yellow blocks.</i>
<i>Adam had a dark blue car,</i>	<i>Lisa had some yellow blocks,</i>
<i>He rolled it every day.</i>	<i>She stacked them every day.</i>

ASSESSMENT

To assess the children's learning, consider the following:

- To assess and enhance the children's color recognition skills, ask them to name the colors of their clothes, or the color of toys they like to play with. Can the children incorporate those colors into drawings?

Children's Books

Brown Bear, Brown Bear, What Do You See? by Bill Martin, Jr.
Mary Wore Her Red Dress and Henry Wore His Green Sneakers by Merle Peek

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