

# Owls

4+

## LEARNING OBJECTIVES

The children will:

1. Use puppets to develop creativity and imagination.
2. Develop social awareness.
3. Develop language skills.
4. Learn about owls.

## Materials

one or two books  
about owls  
large white tube  
socks  
buttons  
glue

## VOCABULARY

eyes	hoot	nighttime	puppet	wings
fly	hunt	owls	silent	

## PREPARATION

- Ask the children to bring a large white sock and two buttons to class. (Have a few extra of each in case a child forgets to bring some in.)

## WHAT TO DO

1. Read one of the books about owls (see list on this page).
2. Discuss owls and how they live and eat. They sleep during the day and hunt by night with “silent wings.” There are many kinds of owls. Have the children seen owls? What do they think about owls?
3. Ask the children to glue two buttons on a white sock for owl’s eyes, then put their hand in the “owl” and make hooting owl sounds. Encourage them to take turns “flying” around the room with their puppets.

## POEM

**Five Little Owls** by Shirley Anne Ramaley

*Five little owls, wishing there were more,* (hold up the five fingers of one hand)

*One flew away and then there were four.* (make flying motions with arms, then hold up four fingers)

*Four little owls, sitting in a tree,*

*One flew back home and then there were three.* (hold up three fingers)

*Three little owls, feeling kind of blue,*

*One up and left, and then there were two.* (hold up two fingers)

*Two little owls, not having any fun,*

*One flew away and then there was one.* (hold up one finger)

*One little owl, sitting all alone,*

*He flew away and went right back home!* (close hand and say, “Hoot, hoot, hoot!”)

## ASSESSMENT

Consider the following:

- Ask the children to tell you about owls.
- When shown pictures of various birds, can the children pick out the owls?

## Children's Books

*Good Night, Owl!* by  
Pat Hutchins  
*Owl Moon* by  
Jane Yolen  
*Owls* by Gail Gibbons

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