

Barnyard Buddies

3+

LEARNING OBJECTIVES

The children will:

1. Learn about animals found on a farm.
2. Develop their listening skills.

Materials

On the Farm by
Roger Priddy
cutouts of animals
that appear in
On the Farm

VOCABULARY

| | | | |
|---------|--------|-------|-------|
| barn | duck | goose | pig |
| chicken | farm | horse | sheep |
| cow | farmer | lamb | |

WHAT TO DO

1. Engage the children in a conversation about farms. Ask the children to describe what farms are for, who lives on farms, and what animals are commonly found on farms.
2. Ask the children if any of them have ever been to a farm before. Ask the children who have been on a farm to talk about the experience.
3. Set out the animal cutouts.
4. Hand out one animal cutout to each child.
5. Read Roger Priddy's *On the Farm* to the children.
6. Ask the children to hold up their animals when they are mentioned in the book, and to imitate the sounds their animals might make. For example, cows say "moo," pigs say "oink," ducks say "quack," and so on.
7. After reading the book, talk more with the children about the animals on the farm. Challenge the children to remember and describe to you what the animals were doing in the book, and invite the children to act out these behaviors.

TEACHER-TO-TEACHER TIPS

- If you live in an area where farms are readily available, consider taking the children on a trip to a local farm.
- Have the children remember the animals on their cutouts, set the cutouts down, and then find all the other children who had been holding similar animal cutouts by making the sounds of their animals.

SONGS

"Old Mac Donald Had a Farm"

"The Farmer in the Dell"

ASSESSMENT

Consider the following:

- Can the children identify their animals when the story mentions them?
- Do the children make the correct animal sounds?

Children's Books

Farm by D.K. Publishing
Moo, Cow by
Salina Yoon
Oink, Piglet by
Salina Yoon

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