

# Stripes

## LEARNING OBJECTIVES

The children will:

1. Learn about animals that have spots and stripes.
2. Explore a painting technique.

### Materials

paper  
 acrylic paints in  
 yellow ochre,  
 and black  
 paintbrushes  
 rag  
 water  
 bowls

### VOCABULARY

design	spots	stripes
leopard	spotted deer	tiger

### PREPARATION

- Draw or download and print the outline of a tiger on a sheet of paper. Prepare one paper for every child. (Encourage those children who are able to create their own.)

### WHAT TO DO

1. Talk about animals having spots and stripes and other patterns on their bodies.
2. Distribute the papers. Let the children paint the tiger with yellow ochre, leaving the belly area white. Wait until the paint dries.
3. Encourage the children to dip their index finger in the black acrylic paint and drag it along the body of the tiger to create stripes.
4. The same exercise can be repeated for spotted animals like leopards and spotted deer. The children can dip their fingers in paint and tap it on the paper to make spots.
5. At snack time, let the children eat a striped sandwich by squirting ketchup across the sandwich.
6. Challenge the children to look at one another and identify who is wearing clothes with stripes and spots on them.

### ASSESSMENT

Consider the following:

- Show pictures of assorted animals to the children and ask them to pick out animals with spots.
- Are the children able to use their fingers to make stripes?

### Children's Books

*The Last Leopard* by  
 Lauren St. John  
*Time for Bed, Little  
 Tiger* by Julie Sykes  
*Why Do Tigers Have  
 Stripes?* by Helen EDOM

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