

Backyard Beach Party

OBJECTIVES

Emotional | Children will act on their own ideas and build self-esteem.

Social | Children will cooperate with each other as they follow through with their plans.

MATERIALS

Two sand and water tables

Sand

Seashells

Plastic sea animals

Water

Toy boats

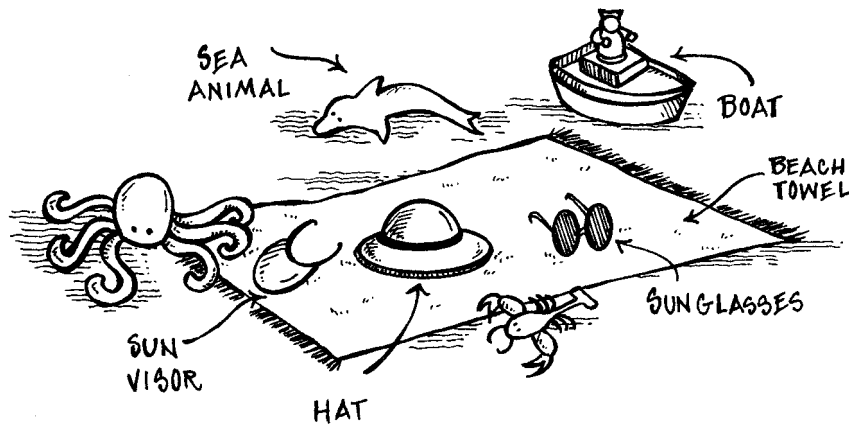
Multicultural people figures

Beach umbrella

Beach towels

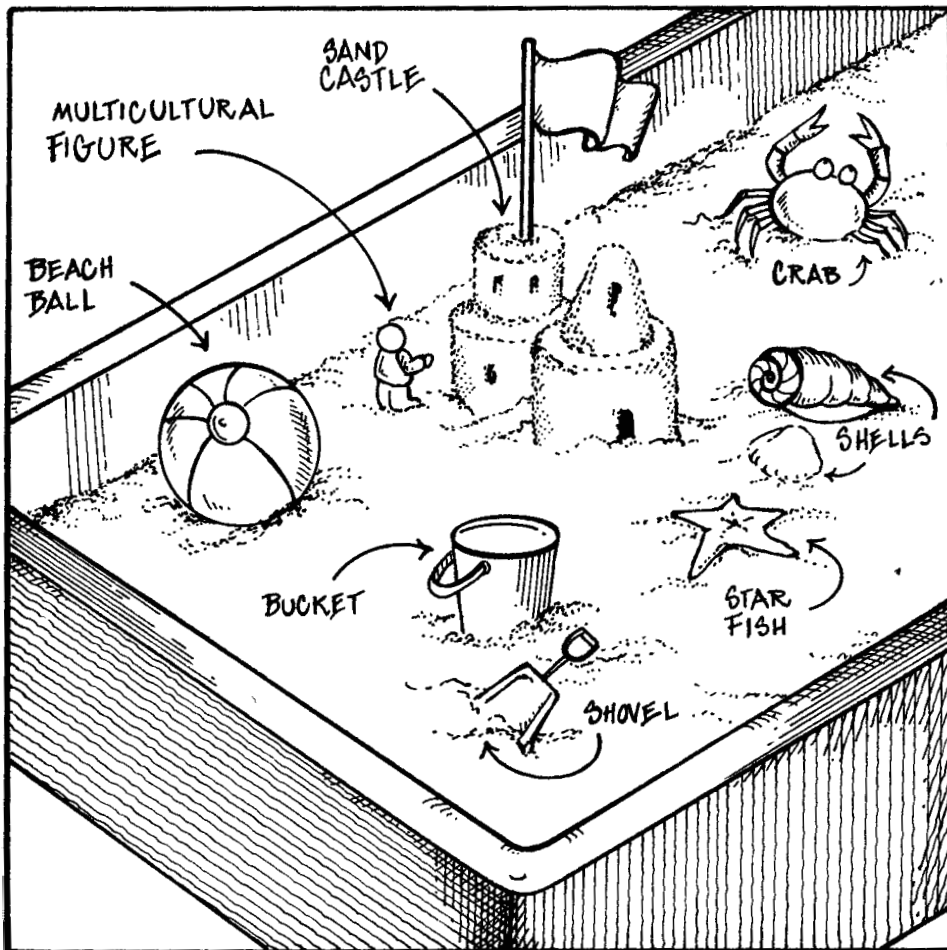
Sunglasses and hats

Beach balls



SETTING UP THE ACTIVITY

1. Set up two sand and water tables outside. In one of the sand and water tables, add sand and seashells. In the other, add water, sea animals, and boats.
2. Set up a beach umbrella and beach towels nearby.
3. Give the children beach balls and encourage them to have a beach party.



**Open-Ended
Questions**

Do you have any ideas?

Spotlight Words

Beach
Ocean
Sand
Shade
Shore
Tide
Waves

Sand Castles, Canals, and Tunnels

OBJECTIVES

Intellectual | Children will develop problem-solving skills as they create tunnels and canals for their sand castles.

Emotional | Children will build confidence and feel proud of their work as they create a sand castle.

Social | Children will show respect for their peers' work.

Physical | Children will develop eye-hand coordination.

MATERIALS

Sand

Water

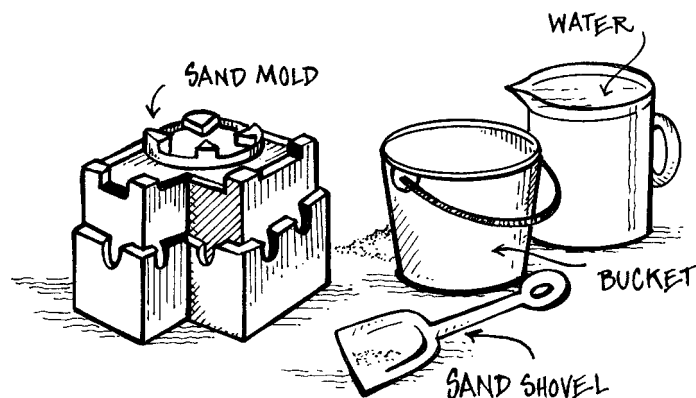
Sand molds

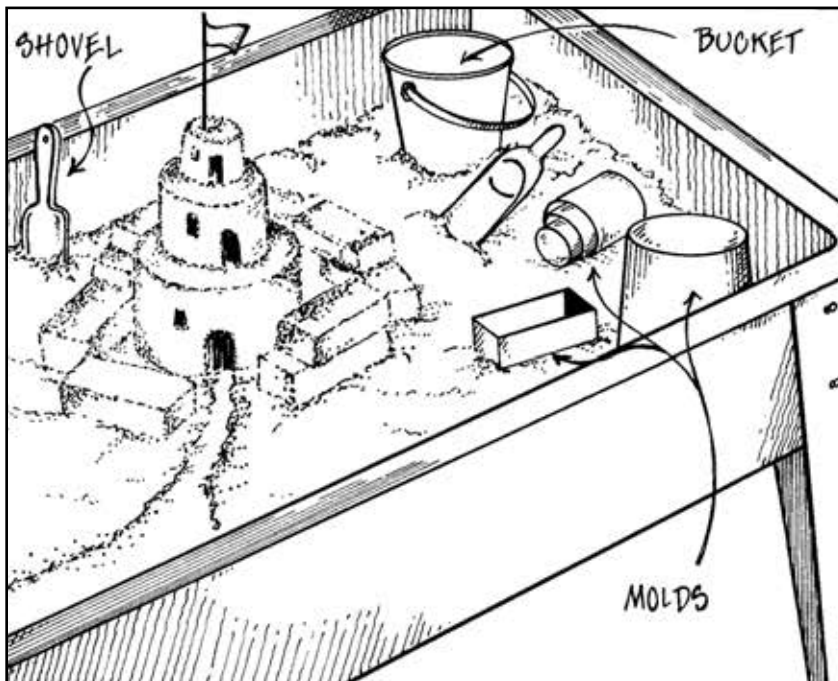
Small shovels

Buckets

SETTING UP THE ACTIVITY

1. Bring the sand and water table outside.
2. Fill it with sand, water, and the other materials and encourage the children to create sand castles.





Tips

Help the children make "Please Do Not Touch" signs and allow the castles to set for a few days. Younger children love to save their projects and return later to share it with their friends or family members. Teachers can also take snapshots to preserve their work. Put the photos in the classroom scrapbook and display it in the reading area.

Open-Ended Questions

- Can you make a plan for a sand castle?
- Do you feel good about your work?
- Where does sand come from?
- Where do you usually find sand?
- Does sand hold its shape better when it's wet or dry?

Spotlight Words

- Castle
- Empty
- Full
- In
- Out
- Short
- Tall

Sand Stew

OBJECTIVES

Intellectual | Children will identify objects in nature and respect the environment.

Literacy | Children will write creatively with the teacher's help.

Emotional | Children will have a tactile experience as they create their sand stew.

Social | Children will share their ideas as they work together.

MATERIALS

Objects from nature, such as rocks, sticks, leaf bits, dandelions, grass, and so on

Sand

Paint smocks

Water cans

Sticks

Paper and pens

SETTING UP THE ACTIVITY

1. Go outside with the children and help them gather the "ingredients" (objects from nature) to make sand stew.
2. Bring the sand and water table outside and pour sand into it.
3. Make sure the children wear their paint smocks for this activity. Encourage the children to add water and other ingredients to the sand. They can mix everything together using sticks.
4. Ask the children to create a recipe for their concoction. Write it down for them and create a class recipe book.

