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• Prepares and empowers readers to manage life-threatening situations, while providing tools to teach children disaster preparedness for the first time
• Features easy-to-follow advice and useful resources to guide your emergency-preparedness planning and execution
• Provides real-world evidence, proven tactics, and strategies for responding to an active-shooter incident

HIGHLIGHTS

Preschool Preparedness for an Active Shooter
Andrew Roszak, JD, MPA, EMT-P
Pub Date: March 2020
ISBN: 978-0-87659-835-1, Item # 15961
US $19.95 | PB, 7 x 10, 96 (est.) pp.
For preschool directors, administrators, child-care providers, students of early childhood education, and caregivers
RIGHTS SOLD: World Rights Available

Don’t Be Scared. Be Prepared.™
No education professional wants to think about an active shooter on campus. Recent tragic events illustrate a clear and imminent need to prepare educators for these threats. Public institutions are required by law to follow rules and regulations to train for emergency responses, and several states have enacted or are considering enacting regulations specific to early childhood programs. Preschool Preparedness for an Active Shooter, the first book in the new Preparing for the Unexpected series, acknowledges and balances the harsh realities and challenges of emergency preparedness.

Learn how to:
• develop situational awareness,
• create rings of security in your facility,
• promote a culture of safety,
• respond in an emergency,
• conduct drills, and
• instill emergency practices in children that will last a lifetime.

Andrew Roszak, JD, MPA, EMT-P, serves as the executive director at the Institute for Childhood Preparedness, an organization that works to enhance emergency preparedness, response, and recovery for early childhood professionals. Previously, he served as the senior director for emergency preparedness at Child Care Aware of America. He is a co-author of the Head Start Emergency Preparedness Manual.
Tonia Durden, PhD, is a clinical associate professor of early childhood and elementary education and is a program coordinator at the Georgia State Univ. College of Education and Human Development.

Kerry-Ann Escayg, PhD, is an assistant professor of early childhood education at the University of Nebraska–Omaha.

Iheoma Iruka, PhD, is the chief research officer for HighScope Educational Research Foundation. She is the former director of research and evaluation at the Buffett Early Childhood Institute at the Univ. of Nebraska and a former associate director at the FPG Child Development Institute at UNC-Chapel Hill.

Stephanie Curenton, PhD, is a tenured associate professor in the Wheelock College of Education and Human Development at Boston Univ. She is director of the Ecology of School Readiness Lab.

Bring the Promise of Equal Education to Life for All Children

Every day, 250 children are suspended from school. Many are children of color, deprived of opportunities to experience learning at the same rate and quality as white children. Many families don’t feel heard or respected in their children’s schools.

Don’t Look Away: Embracing Anti-Bias Classrooms leads early childhood professionals to explore and address issues of bias, equity, low expectations, and family engagement to ensure culturally responsive experiences. Importantly, this book will challenge you to consider your perceptions and thought processes:

• Identify your own unconscious biases—we all have them!
• Recognize and minimize bias in the classroom, school, and community
• Connect with children and their families
• Help close the opportunity gap for children from marginalized communities
Children are expected to read, write, count, and sit still at younger and younger ages. As these unrealistic expectations mount, family members and teachers alike continue to believe that these activities will prepare young children for school. But there is a better way—one that helps children build school readiness through developmentally appropriate activities. Best of all? The children can have fun!

Building on Emergent Curriculum guides preschool teachers to tap into young children’s natural inclination for play to build their skills, promote their development, and, ultimately, prepare them for elementary school. Learn:

- why traditional theme-based units don’t work,
- what school readiness really looks like,
- how to recognize and capitalize on the many teachable moments that arise during play, and
- ways to train teachers and involve families in emergent curriculum.

Sarah Taylor Vanover, EdD, has 20+ years of experience in early childhood as an assistant teacher, lead teacher, program administrator, trainer, and classroom teaching coach. She has worked at the state level to assist with policy development and to supervise early childhood trainers throughout Kentucky. She is currently the director of the Division of Child Care for the Commonwealth of Kentucky.
Marnie Forestieri, CDA, is an entrepreneur at heart with a passion for introducing innovative approaches to education. As a successful operator of a child-care franchise, she has been recognized in the industry with awards such as the Center of the Year by FACCM and finalist for the Director of the Year. She has earned a bachelor of science degree in business administration, is a former vice president of marketing for a major telecommunications company, and holds both a CDA credential and a director’s credential.

So You Want to Start Your Own Child-Care Business

As more families shift to both parents working outside the home, the demand for high-quality child care continues to rise, creating ample opportunity for entrepreneurs like you. Now that you’ve identified the market need, what’s next? How do you set up something as complicated as a child-care center?

The Basics of Starting a Child-Care Business, the first book in The Business of Child Care series, walks readers through each step of planning, developing, and launching their own child-care business. Regardless of the scale—joining an established franchise, creating an on-site center at your office, or hosting a program in your home—entrepreneurial expert Marnie Forestieri, CDA, will guide you from start to finish:
• Understand the economics of the child-care business
• Write a comprehensive business plan
• Prepare a thorough financial plan
• Develop efficient operations for smooth day-to-day functioning
• Master marketing to promote your business to potential customers
• Provide excellent quality control and customer service

Marnie Forestieri, CDA, is an entrepreneur at heart with a passion for introducing innovative approaches to education. As a successful operator of a child-care franchise, she has been recognized in the industry with awards such as the Center of the Year by FACCM and finalist for the Director of the Year. She has earned a bachelor of science degree in business administration, is a former vice president of marketing for a major telecommunications company, and holds both a CDA credential and a director’s credential.
Provoking Curiosity
Student-Led STEAM Learning for Pre-K to Third Grade
Angela Eckhoff, PhD
Pub Date: May 2020
ISBN: 978-0-87659-847-4, Item # 15968
US $29.95  |  PB, 7 x 10, 88 (est.) pp.
For teachers of children ranging from pre-K to grade three
RIGHTS SOLD: World Rights Available

HIGHLIGHTS
• Features hands-on, easy-to-set-up explorations, helping teachers to incorporate STEAM into everyday classroom activities
• Organizes activities by age group/grade so teachers can quickly and easily find the right activities for their classrooms
• Includes developmentally appropriate activities to engage children individually, in small groups, or in one large group

Ignite Children’s Passion for Easy and Engaging STEAM Activities!
Sure, you know that children learn best through hands-on explorations. How does that work in a real classroom? With jam-packed days and mounting expectations, you’re pressed for time and pushed to follow standards-based curricula. It’s no wonder you struggle to incorporate STEAM activities each day.

Provoking Curiosity brings new and easy-to-execute STEAM learning experiences that encourage children to think, explore, and wonder. Each exploration builds on core ideas in the STEAM disciplines, develops higher-level thinking skills, and uses readily available materials in early childhood classrooms.

Learn how to use STEAM provocations throughout your busy day:
• Jump-start the morning
• Decompress and reenergize midday
• Occupy children who complete assigned classroom work early
• Incentivize children to complete a goal
• Transition between the busier times of day and planned classroom work times
• End the day building children’s collaboration and communication skills

Angela Eckhoff, PhD, is an associate professor of teaching and learning in the Early Childhood Education program and codirector of the Virginia Early Childhood Policy Center at Old Dominion University. She holds a dual PhD from the University of Colorado–Boulder in educational psychology and cognitive science. She is a coeditor of the Growing in STEM column for Young Children, published by the National Association for the Education of Young Children, and is the author of the Creative Investigations STEAM series, published by Gryphon House.
Build Your Dream Team
How to Recruit, Train, and Retain Early Childhood Staff
Thomasa Bond, EdD
Pub Date: June 2020
ISBN: 978-0-87659-841-2, Item # 15964
US $21.95  |  PB, 7 x 10, 128 (est.) pp.
For early childhood center directors and administrators
RIGHTS SOLD: World Rights Available

HIGHLIGHTS

• Features expert advice, proven tactics, and approachable tips to help readers navigate the complicated recruitment process
• Provides ideas for successfully training and retaining staff
• Includes suggestions and tips for working with a diverse workforce and handling staff turnover

Round Up Your All-Stars!
Finding the right people to staff your center is challenging! Have you ever hired someone you thought was perfect, only to have her leave after a few months? Have you filled a position with a “warm body” to maintain the adult-child ratio because you couldn’t find a more qualified candidate?

Recruiting is an ongoing process that requires reflection, dedication, and importantly, a solid plan. But the plan isn’t always easy to craft, especially when you’re understaffed!

Build Your Dream Team will help you take the first step to creating your plan and will remain your right-hand guide as you hire, onboard, and nurture your new all-stars. Learn how to:
• master effective recruiting techniques,
• craft effective job posts,
• conduct data-based interviews,
• make job offers more attractive,
• onboard new employees to make them part of your team,
• think strategically to plan for growth,
• work with a diverse staff, and
• train staff for continual professional growth.

Thomasa Bond, PhD, has more than 14 years’ experience as a child-care licensing consultant and 30 years’ experience in early childhood education. She earned her doctorate in organizational leadership, and she works with program directors to help them to build centers that are not only safe for the children but also provide quality learning environments. A sought-after presenter and panelist, she researches and writes articles on her blog, drthomasa.com.
Effective Early Childhood Classroom Design Begins from the Ground Up

*Through a Child’s Eyes* brings a new approach to classroom design that begins and ends with the child’s viewpoint. Each chapter details how the classroom environment influences children’s learning, and the authors provide specific examples of how educators can use the children’s perspective to make their classrooms a place of joy and possibility.

- Identify ways to improve your classroom environment and design that will stimulate learning, reduce challenging behaviors, and inspire children’s innate sense of wonder
- Transform everyday objects into useful classroom elements that invite curiosity, provide sensory explorations, and fuel creative learning
- Explore quick, easy, and affordable DIY projects to develop learning areas

**Through a Child’s Eyes**
*How Classroom Design Inspires Learning and Wonder*
Sandra Duncan, EdD, Jody Martin, and Sally Haughey
ISBN: 978-0-87659-796-5, Item # 15941
US $34.95 | PB, 9 x 9, 256 pp.
For early childhood educators of children ages 6 weeks to 8 years
RIGHTS SOLD: World Rights Available

Enhance Learning with Intentional and Child-Centered Classroom Design

*Room to Learn* presents the Assessing the Pillars of the Physical Environment for Academic Learning (APPEAL) environmental rating scale, a valid and reliable tool, to show you how to get the most out of your classroom environment. Use this practical guide to transform your learning spaces from teacher-centered classrooms where creativity and collaboration are stifled to student-centered, developmentally appropriate learning communities where children thrive.

- Create student-centered, welcoming, and developmentally appropriate learning opportunities
- Encourage positive learning interactions through room arrangement
- Facilitate discovery and active engagement through learning centers
- Help children take ownership of their learning and work together in collaborative, project-based learning and problem solving

**Room to Learn**
*Elementary Classrooms Designed for Interactive Explorations*
Pamela Evanshen, EdD, and Janet Faulk, EdD
Pub Date: October 2019
ISBN: 978-0-87659-811-5, Item # 15951
US $39.95 | PB, 8.5 x 11, 232 pp.
For elementary school educators, directors, and administrators
RIGHTS SOLD: World Rights Available
Find Your Way to an Enhanced Career. Build Your Community!

Communities of practice are an age-old phenomenon representing teamwork. Whether it’s researchers developing treatments for a disease or educators sharing best practices to enhance early childhood learning, communities of practice are about connection and shared purpose. Growing Together will help you define, create, and promote a community of practice to foster collaborative problem solving and enhance professional learning experiences. You will learn key strategies and techniques to help you:

- Develop a shared vision and structure
- Leverage tools to invite members and build a community
- Build member engagement and investment
- Master facilitation and evaluation strategies for ongoing professional learning

Growing Together
Developing and Sustaining a Community of Practice in Early Childhood
Kathi Gillaspy, MEd; Megan Vinh, PhD; Nancy Surbrook-Goins, MA; and Sarah Nichols, BA

Pub Date: December 2019
ISBN: 978-0-87659-829-0, Item # 15958
US $19.95 | PB, 8.5 x 11, 152 pp.
For early childhood teachers, teacher-training programs, professional development providers, directors, and administrators

RIGHTS SOLD: World Rights Available

Discover an Inspirational Approach to Leadership

In a complex and changing landscape of scarce funding, high turnover rates, and differing views about priorities, the early childhood profession needs an anchor. The Whole Leadership Framework, developed by the McCormick Center for Early Childhood Leadership, helps early childhood professionals inspire their staffs’ collaboration, creativity, and ethical commitment. Learn how to:

- Develop foundational leadership attributes and competencies
- Use both day-to-day management and long-range leadership skills
- Encourage family engagement
- Advocate for children and families in your community

Building on Whole Leadership
Energizing and Strengthening Your Early Childhood Program
Marie Masterson, PhD; Michael Abel, PhD; Teri Talan, EdD, JD; Jill Bella, EdD

Pub Date: October 2019
ISBN: 978-0-87659-824-5, Item # 15956
US $29.95 | PB, 8.5 x 11, 176 pp.
For early childhood directors, administrators, and principals

RIGHTS SOLD: World Rights Available
Take Leaders Past Their Challenges with a Vision of New Possibilities

This thoughtful book lays out strategies designed to support program leaders in finding new ways to reduce the levels of stress on themselves and their staff and move into a unified, engaged system for leading with passion, intention, and purpose. Grounded in current research, the book incorporates decades-old best practices, making the strategies appropriate for leaders of all backgrounds. The book addresses common dilemmas:

• How do I motivate and inspire teachers?
• How can I be the most effective in observing and giving nonjudgmental feedback?
• How can I be more confident in my role as a leader?
• How can I manage my time more effectively?

Explore New Ways to Engage and Motivate Teachers

You’ve probably seen it: frustration builds, teacher turnover rises, staff meetings become insufferable, indifference breeds throughout the school. Spark change! When your staff feels supported and empowered to grow and develop their skills, your program and the children will thrive. *Inspiring Professional Growth*, the follow-up to *Inspiring Early Childhood Leadership*, addresses the need for offering nurturing and empowering professional development. This book provides leaders with a framework to create a system that supports teachers throughout their careers. Acquire, evolve, and master new leadership skills:

• Gain confidence in your leadership role
• Establish a growth culture
• Find effective ways to work with challenging staff members
• Cultivate collaboration and collective goal setting
• Facilitate meaningful professional development

*Inspiring Early Childhood Leadership*
Eight Strategies to Ignite Passion and Transform Program Quality
Susan MacDonald, MEd
★ AAP Revere Awards Winner
ISBN 978-0-87659-651-7, Item # 10708
US $16.95 | PB, 8.5 x 11, 144 pp.
For early childhood center leaders, directors, and administrators
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*Inspiring Professional Growth*
Empowering Strategies to Lead, Motivate, and Engage Early Childhood Teachers
Susan MacDonald, MEd
Pub Date: November 2019
ISBN: 978-0-87659-822-1, Item # 15955
US $18.95 | PB, 8.5 x 11, 144 pp.
For early childhood directors, administrators, and principals
RIGHTS SOLD: World Rights Available
Create Nurturing and Safe Learning Environments for All Children

Sometimes misbehavior isn’t what it seems. Many children come to care with early signs of mental- or behavioral-health issues. Early childhood professionals are often the first to notice that something is different. How Can I Help? is a practical guide that helps educators first identify issues and then create nurturing, safe, and successful learning environments to set up all children for success. Learn how to:

• Promote mental health for all children in your care
• Identify signs of behavioral-health issues in children and family members
• Support children who have specific behavioral-health difficulties
• Work with the families of children with behavioral-health challenges

How Can I Help?
A Teacher’s Guide to Early Childhood Behavioral Health
Ginger Welch, PhD
ISBN: 978-0-87659-833-7, Item # 15960
For preschool teachers, child-care providers, program directors, students of early childhood education, and teacher educators at CDA, associates, and bachelors levels
RIGHTS SOLD: World Rights Available

Foster Positive Growth and Help to Heal the Littlest Victims

As an early childhood professional, you play a key role in the early identification of maltreatment and unhealthy patterns of development. You are also the gateway to healing. In Reaching and Teaching Children Exposed to Trauma, you will find the tools and strategies to connect with harmed children and start them on the path to healing. Dr. Sorrels offers practical strategies that caregivers need to help harmed children:

• Connecting with a harmed child using games, music, gentle touch, and play
• Meeting children’s sensory needs throughout the day: morning arrival, group time, meal times, outdoor play, and naptime
• Creating a sensory-rich classroom environment with easy, simple ideas
• Teaching a traumatized child self-regulation skills and impulse control using visual cues, rehearsal and role play, games, and scripted stories
• Coaching and supporting social skills: turn taking, sharing, joining in play, empathy, and conflict resolution
• Communicating unconditional love and acceptance to children from hard places

Reaching and Teaching Children Exposed to Trauma
Barbara Sorrels, EdD
★ Academic’s Choice Smart Book Award
ISBN: 978-0-87659-350-9, Item # 10130
US $24.95 | PB, 8.5 x 11, 248 pp.
For teachers, caregivers, directors, and administrators of children ages birth–6
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