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Tolerance Survey

This is an anonymous survey. Don't write your name anywhere on it! Please drop your completed survey in the collection box in _____ location.

- | | Yes | No |
|--|--------------------------|--------------------------|
| 1. Do you think the students in our school are tolerant? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Do you think the teachers are tolerant? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Do you think the administration and staff (principal, secretaries, custodians, cafeteria workers, etc.) are tolerant? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Have you personally experienced intolerance? If so, describe your experience. (Please DON'T name names.) | | |
| | _____ | |
| | _____ | |
| | _____ | |
| 5. In your opinion, what are the worst tolerance problems at our school? | | |
| | _____ | |
| | _____ | |
| | _____ | |
| 6. What would you do to improve tolerance at our school? | | |
| | _____ | |
| | _____ | |
| | _____ | |

Please be sure to complete this information:

You are a male female

What grade are you in? _____

How old are you? _____

What is your race or ethnic/cultural background? _____

THANK YOU for taking this survey!

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Character in *ACTION*

Shagufta Bhatti: Teaching Tolerance

When Shagufta Bhatti was in elementary school, the other students stared at her colorful *shalwar kameez*—the ethnic clothing she wore. They asked her about her long, loose pants and shirt that billowed down to her knees. “They look like pajamas,” kids said. “Why do you wear them? Aren’t you hot, especially in summer?”

Shagufta told her parents “I can’t concentrate on school. There are too many questions about my clothes.” So her parents, devout Muslims, agreed that she could wear “regular clothes” to school if she wore her ethnic clothing at home and at other times when she was out in public. Shagufta was relieved.

In junior high school, she felt the stab of prejudice when students associated her with terrorism and torture because of her ethnic background. Except for her best friends, who always stood by her, many kids looked at her with mistrustful faces, eyes wide with suspicion.

Then Shagufta’s social studies teacher stopped her one day in the hall and asked her if she wanted to join the Council for Unity (CFU), a multicultural club that promotes diversity education and violence prevention. Founded in 1975 by New York City high school teacher Robert DePena following a racially motivated killing, CFU has spread to many high schools and middle schools.

It sounded good to Shagufta. It was just what she needed, even though the thought of opening up to others scared her. She was shy, partly because she respected the Muslim tradition that encouraged women to be obedient, modest, and quiet.

Shagufta and other members of the group organized and hosted an ethnic fair where African, Asian, Jewish, Latino, Caribbean, Muslim, and Russian cultures shared tasty ethnic foods. “I helped make banners, posters, and we had activities which taught the 1,200 high school students about different cultures,” Shagufta explains. “Then we had an



Shagufta Bhatti (seated, front left) wearing her *shalwar kameez*

What Do You Stand For? For Teens

A Guide to Building Character

Some people inspire respect and admiration, loyalty and trust. They make friends easily. Their parents and teachers are proud of them. Other people look up to them and want to be like them.

Guess what? You can be that kind of person.

Maybe you already are. Your parents, teachers, and other adults have guided you well. Or maybe you're searching for guidance as you decide what you stand for—and what you won't stand for.

This book assumes that you want to be a person of good character. It also assumes that you're capable of building your own positive character traits. You'll probably get lots of support and encouragement from the adults in your life. But even if you don't, you can still be the kind of person you want to be.



Descriptions of particular character traits begin each chapter.



Quotations from people past and present offer words of wisdom.



Dilemmas challenge your thinking about the character traits and sharpen your problem-solving and decision-making skills.



Activities present fun and interesting ways to explore, experience, and strengthen positive character traits at home, at school, in your family, and in your community.



True stories profile real kids who serve as examples of character in action.



Check It Out sections point the way toward character-building organizations, Web sites, videos, audios, and books.

In her famous diary, Anne Frank wrote, "The final forming of a person's character lies in their own hands." Who you are (and who you become) is ultimately up to you. *What Do You Stand For? For Teens* gives you the power to be your best self.

Praise for *What Do You Stand For? For Teens*

ForeWord Magazine "Book of the Year" Finalist

"Book for the Teen Age," New York Public Library

Read, America! Selection

National Parenting Publication Honor Award

Parent Council® Selection

Barbara A. Lewis is a national award-winning author and educator who teaches kids how to think and solve real problems. She lives and works in Park City, Utah.

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