



Gryphon House

Spring  
2026

**PREVIEW**

# ABOUT GRYPHON HOUSE

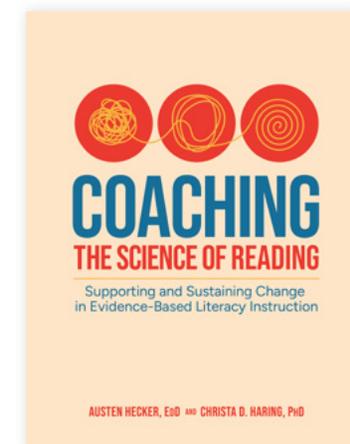
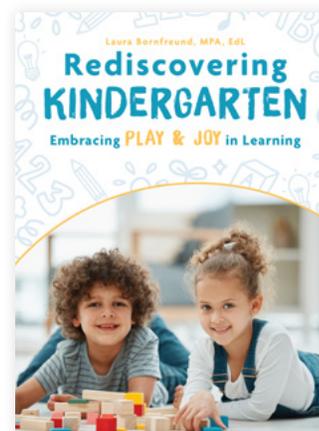
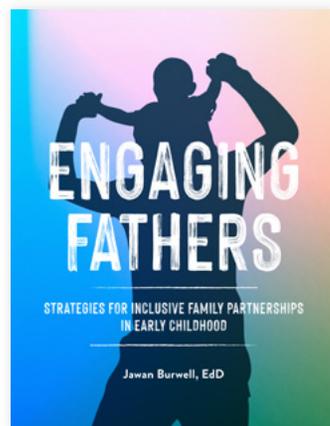
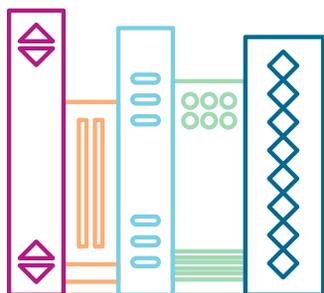
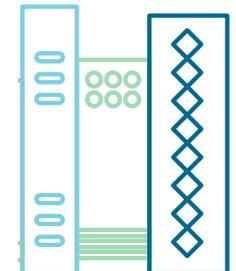
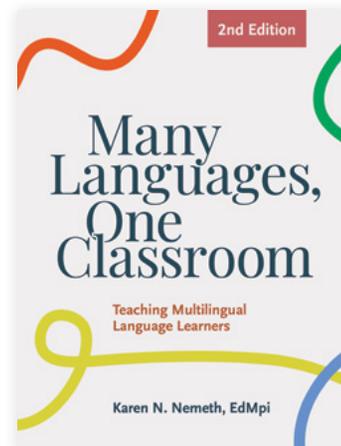
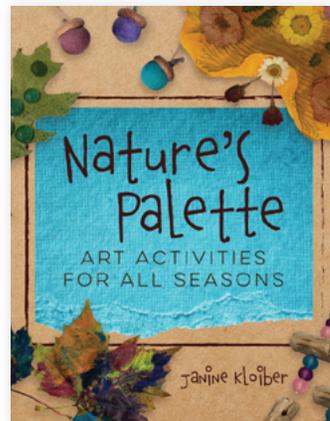
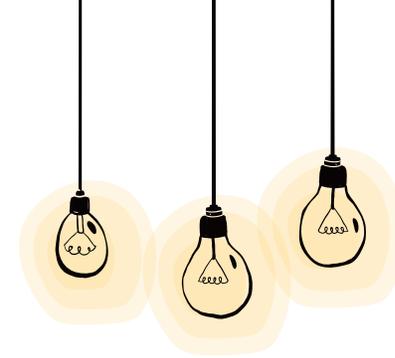
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## Connecting Theory & Best Practice

**For decades, we've seen a persistent gap in early childhood education.** While research continues to deepen our understanding of how young children learn and develop, those insights are often shared in academic spaces that can feel inaccessible to the educators and caregivers doing the work every day.

At Gryphon House, we believe knowledge is only powerful when it's practical. That's why we focus on translating research and theory into accessible, actionable resources that support the whole child—socially, emotionally, cognitively, and physically. **Our goal is to equip early childhood professionals and caregivers with trustworthy, effective tools that will give every child the strongest possible foundation for lifelong learning.**

# Introducing Spring 2026 Releases



# Ready to Read

Using the Science of Reading in Pre-K and Kindergarten

## Book Overview

Implementing the science of reading in pre-K and kindergarten classrooms can feel overwhelming. *Ready to Read* simplifies this important process with practical, age-appropriate strategies for young learners. Edited by Latisha Hayes, PhD, and featuring leading experts such as Muriel Rand, Lesley Morrow, and Emily Solari, this research-based resource equips educators to build strong literacy foundations and bridge the gap between theory and classroom practice.

## Highlights

- **Tailored to Early Learning:** Offers developmentally appropriate strategies for pre-K and kindergarten classrooms
- **Expert Contributors:** Written by a respected team of educators and researchers with both classroom and policy experience
- **Actionable Guidance:** Outlines techniques, activities, and tools that are ready for immediate classroom implementation



**Latisha Hayes, PhD**, is a professor at the University of Virginia's School of Education and Human Development and the director of the McGuey Reading Center. A former reading specialist and special education teacher, she has extensive experience supporting students with reading disabilities.



## Ready to Read

Using the Science of Reading in  
Pre-K and Kindergarten

Edited by Latisha Hayes, PhD

Pub. Date: March 2026

ISBN: 9781636501543

Item # 301937

US \$34.95

Paperback | 8.5" x 11" | 240 pages

# Nature's Palette

Art Activities for All Seasons

## Book Overview

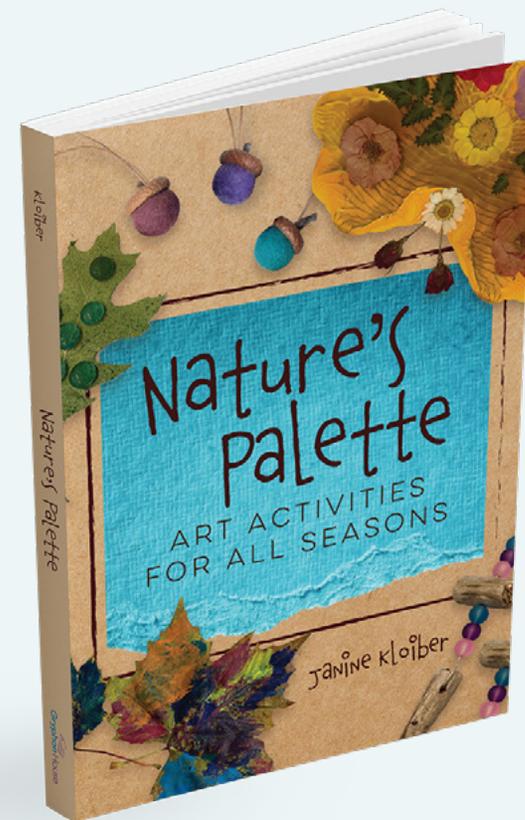
Celebrate the beauty of the natural world through art with this inspiring, comprehensive guide. *Nature's Palette* offers early childhood educators a collection of open-ended, process-based art designed to spark creativity, build fine motor skills, and foster sensory exploration.

## Highlights

- **Montessori-Inspired:** Aligns with Montessori principles of exploration and independence by focusing on open-ended, sensory-rich activities
- **Art in (and from) Nature:** Makes the natural world a central part of the creative process through found materials and seasonal inspiration
- **Fine Motor & Language Development:** Builds vocabulary, coordination, and confidence through hands-on, process-focused art



**Janine Kloiber** is a certified Montessori Primary Directress through the North American Montessori Center. She has served as a Primary Directress and Art Directress at Creative Minds Montessori School in Auburn, NY, and a preschool principal and educator at Kindergarten Entenweg in Germany. With a bachelor's degree in social work and social therapy from the University of Kassel, she blends a deep understanding of early childhood development with a deep love for creativity and nature.



## Nature's Palette

Art Activities for All Seasons

Janine Kloiber

Pub. Date: April 2026

ISBN: 9781636501642

Item # 302680

US \$29.95

Paperback | 7" x 10" | 192 pages

# Many Languages, One Classroom

Teaching Multilingual Language Learners, Second Edition

## Book Overview

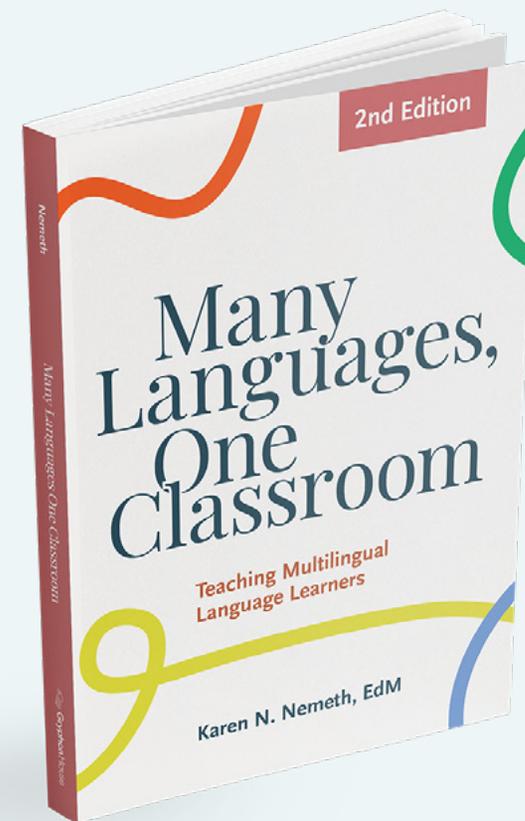
As the number of multilingual learners in early childhood classrooms continues to grow, educators need culturally responsive, practical strategies that honor children's linguistic and cultural strengths. This revised edition of *Many Languages, One Classroom* blends current research with real-world guidance to help educators create developmentally appropriate, language-rich environments. From family partnerships and kindergarten readiness to technology integration, Karen Nemeth equips teachers with accessible, actionable tools to support multilingual learners' social, linguistic, and academic success.

## Highlights

- **Updated Edition:** Comprehensive enhancements from the 2009 edition that incorporate the latest classroom technology, curriculum integration, family engagement strategies, and research
- **Theory-Informed Practice:** Employs contemporary developmental theory to create useful tools for classroom implementation
- **Current & Inclusive:** Addresses cultural competence, at-home language support, and dual-language development in today's increasingly diverse classrooms



**Karen Nemeth, EdMpi**, is a nationally recognized expert in early childhood language development and multilingual education. She earned her BA in psychology from William Paterson University and her MEd in learning, cognition, and development from Rutgers University. She has been a teacher and a teacher educator for more than 25 years, focusing her expertise on first and second language development in young children. She is a nationally known speaker and consultant and the author of three Gryphon House books. She is also a NAEYC author and consulting editor.



## Many Languages, One Classroom

Teaching Multilingual Language  
Learners, Second Edition

Karen Nemeth, EdMpi

Pub. Date: April 2026

ISBN: 9781636501680

Item # 302679

US \$27.95

Paperback | 8.5" x 11" | 200 pages

# Trust First

Turn Behaviors that Challenge Us into Opportunities to Learn

## Book Overview

As challenging behaviors and social-emotional difficulties increase, educators need more than quick fixes—they need a relationship-driven approach. In *Trust First*, Dr. Deborah Bergeron and Rhonda Conn-Parent introduce a practical model that emphasizes connection before correction. With eight easy-to-implement skills grounded in real-world practice, this guide helps educators build strong relationships, reduce conflict, and create emotionally safe classrooms where both children and teachers can thrive.

## Highlights

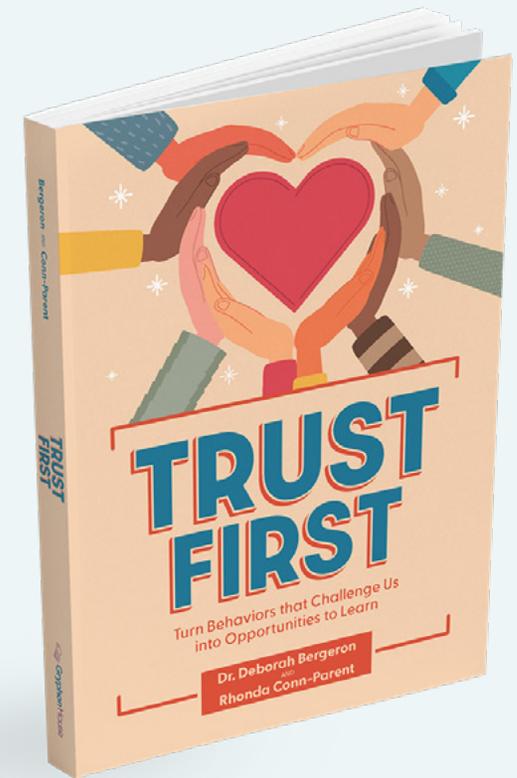
- **Ready to Use:** Equips teachers with practical strategies that they can apply right away
- **Effective but Not Harsh:** Supports social-emotional and behavioral needs without punitive practices
- **Applicable in Any Setting:** Offers valuable insights for early childhood classrooms, K-12 classrooms, and adults as well



**Dr. Deborah Bergeron** is the deputy director of Community Engagement and Innovation for National Head Start and the former director of the Office of Early Childhood Development in the Office of Head Start. She holds a PhD in Education Policy and Educational Psychology.



**Rhonda Conn-Parent** is a seasoned K–5 art educator. She has received extensive training in trust psychology, and she specializes in designing learning environments that foster emotional safety and high levels of trust.



## Trust First

Turn Behaviors that Challenge Us into Opportunities to Learn

Dr. Deborah Bergeron &

Rhonda Conn-Parent

Pub. Date: May 2026

ISBN: 9781636501567

Item # 302682

US \$19.95

Paperback | 7" x 10" | 144 pages

# Engaging Fathers

Strategies for Inclusive Family Partnerships in Early Childhood

## Book Overview

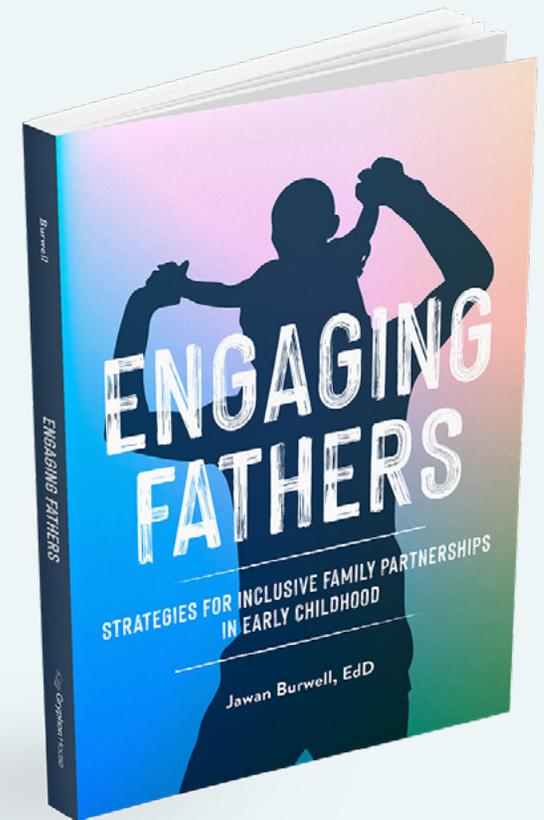
Research confirms what many educators already know: when fathers are involved, young children thrive socially, emotionally, and academically. In this groundbreaking guide, Dr. Jawan Burwell explores how to overcome the systemic and relational barriers that often exclude fathers—especially fathers of color—from early learning spaces. Drawing on his experience as director of the NC A&T Child Development Lab School and as a national advocate for equitable family partnerships, Dr. Burwell offers practical, culturally responsive strategies to help educators build authentic relationships with fathers and father figures. *Engaging Fathers* is a timely, actionable resource for creating inclusive learning communities where every caregiver feels recognized, valued, and empowered.

## Highlights

- **Fills a Critical Gap:** Focuses exclusively on meaningful father engagement—an area long underrepresented in research and practice
- **Provides Actionable Strategies:** Helps educators and organizations navigate and overcome personal, relational, and societal barriers to engaging fathers
- **Centers Fathers of Color:** Elevates perspectives that are essential to equitable early childhood practice but are too often overlooked



**Jawan Burwell, EdD**, is the director of the NC A&T State University Child Development Lab School. He has presented extensively on the topic of family and father engagement at major national conferences such as the National Black Child Development Institute, NAEYC Professional Learning Institute, National Head Start Association, and more. His work brings attention to the nuanced barriers fathers—particularly fathers of color—face in early childhood engagement.



## Engaging Fathers

Strategies for Inclusive Family Partnerships in Early Childhood

Jawan Burwell, EdD

Pub. Date: June 2026

ISBN: 9781636501765

Item # 302901

US \$19.95

Paperback | 7" x 10" | 104 (est.) pages

# Rediscovering Kindergarten

Embracing Play & Joy in Learning

## Book Overview

*Rediscovering Kindergarten* challenges the shift away from play-based learning in kindergarten and offers a research-driven vision for joyful, developmentally appropriate classrooms. Written by education policy expert Laura Bornfreund, this essential resource places kindergarten within a play-centered continuum from pre-K through third grade that fosters curiosity, engagement, and deep learning. More than a book about play, this is a roadmap for sustainable reform aligned with how young children learn best. Teachers, administrators, policymakers, and early childhood advocates will all benefit from this valuable work.

## Highlights

- **Play-Based Revival:** Contributes to the national movement to reclaim kindergarten as joyful, playful, and developmentally appropriate
- **Influential Expertise:** Authored by a high-profile education policy expert with wide visibility in major publications
- **Multifaceted Approach:** Combines personal vignettes, research, and policy recommendations to appeal to a wide readership



**Laura Bornfreund, MPA, EdL**, is a senior fellow in education policy and the former director of early and elementary education policy at New America. She's a frequent contributor to major media outlets such as *Slate*, *CNN*, *The Hechinger Report*, *Education Week*, and *The Atlantic*. Her work centers on strengthening the pre-K to third grade continuum for the success of all young learners.



## Rediscovering Kindergarten

Embracing Play & Joy in Learning

Laura Bornfreund, MPA, EdL

Pub. Date: June 2026

ISBN: 9781636501789

Item # 302683

US \$23.95

Paperback | 7" x 10" | 152 (est.) pages

# Coaching the Science of Reading

Supporting and Sustaining Change in Evidence-Based Literacy Instruction

## Book Overview

As more and more states embrace the science of reading in their literacy mandates, educators and instructional leaders will need practical tools to support effective implementation. *Coaching the Science of Reading* bridges the gap between policy and practice with clear frameworks, actionable strategies, and expert guidance. Designed for coaches, administrators, and teachers, this timely resource provides a roadmap for building sustainable systems, measuring progress, and leading evidence-based literacy reform that transforms how children learn to read.

## Highlights

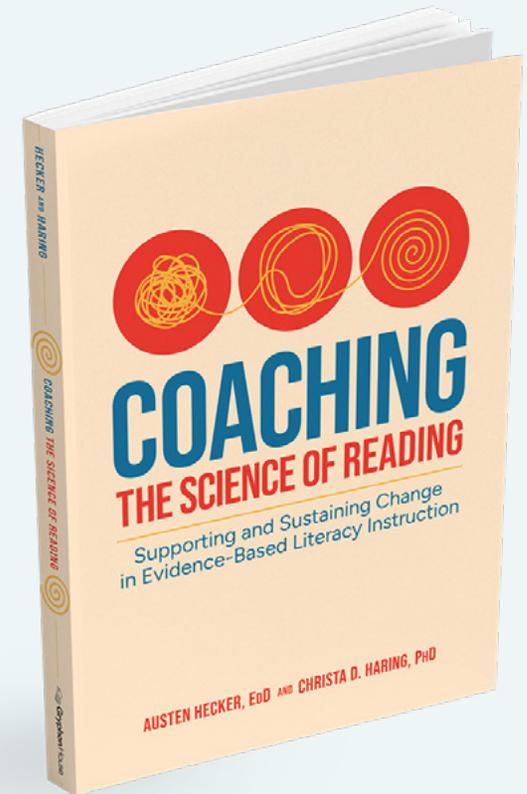
- **First of Its Kind:** Offers a level of guidance for implementing state-supported science of reading mandates that is unmatched by any other book
- **Coach-Focused:** Equips literacy coaches and instructional leaders with tools for guiding sustainable systems change
- **Guidance for Every Step:** Walks readers along the path of preparing for, implementing, and maintaining change



**Austen Hecker, EdD,** coordinates the America Reads tutoring program and is an outreach specialist at Virginia Literacy Partnerships. Her doctoral work focused on data-based instructional decision-making, so she brings a valuable perspective to Tier 1 implementation and reading reform.



**Christa D. Haring, PhD, CCC-SLP,** has over 20 years of experience in speech-language pathology, reading intervention, curriculum design, and literacy coaching. She has led multiple federally funded studies measuring the impact of coaching in education, and she currently oversees and supports literacy coaches with Virginia Literacy Partnerships.



## Coaching the Science of Reading

Supporting and Sustaining Change in Evidence-Based Literacy Instruction

Austen Hecker, EdD, &  
Christa D. Haring, PhD, CCC-SLP

Pub. Date: July 2026

ISBN: 9781636501604

Item # 302677

US \$35.95

Paperback | 8.5" x 11" | 264 (est.) pages

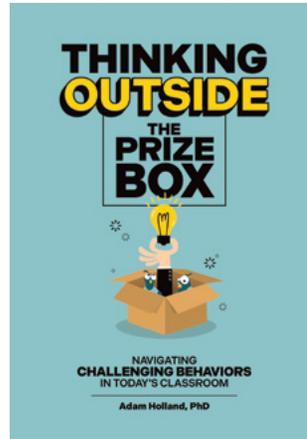
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# RECENT RELEASES



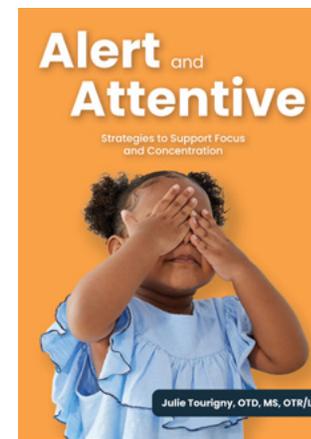
**Partnering for Success**  
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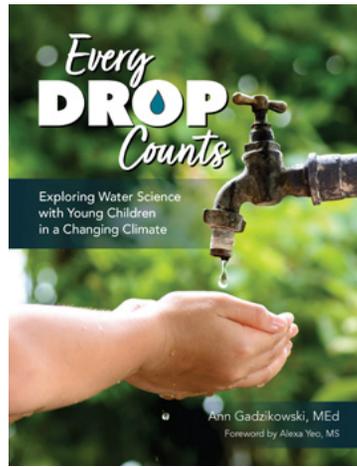
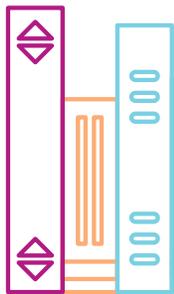
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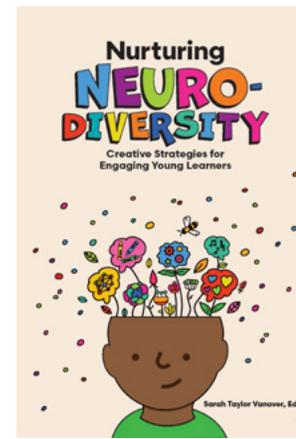
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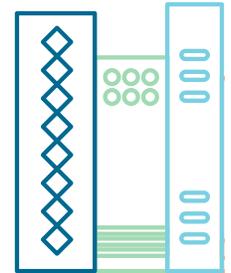
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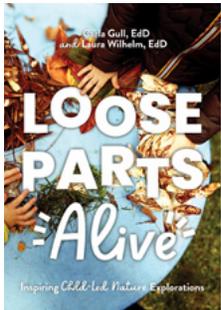
# NOTEWORTHY BACKLIST

## Nature-Based Learning



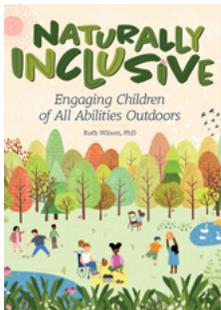
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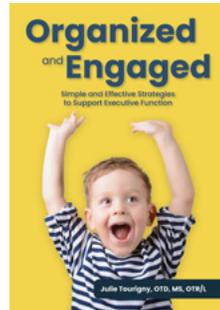
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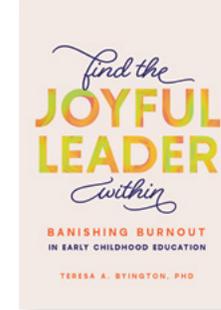
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**Push Past It!**  
A Positive Approach to Challenging Classroom Behaviors

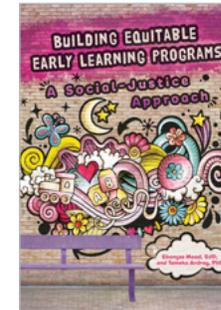
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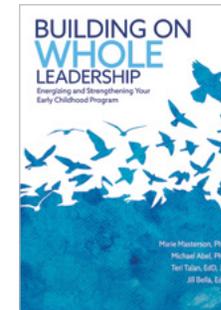
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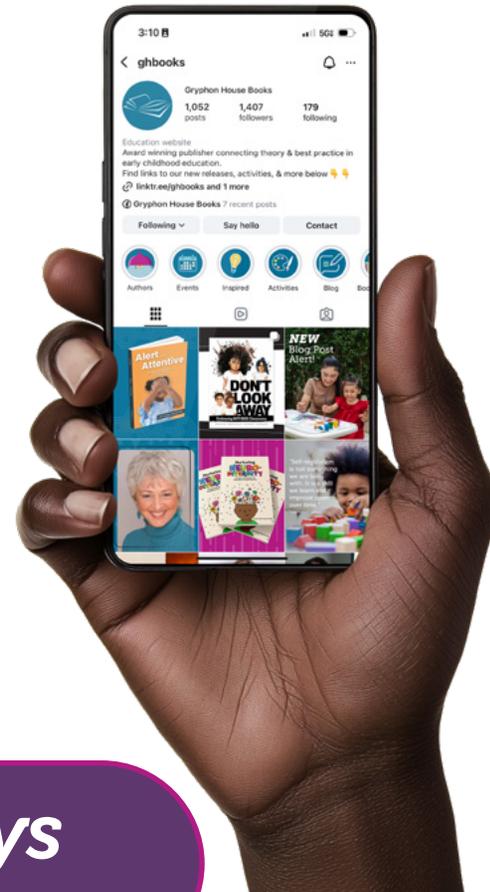
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