

## CULTURAL COMPETENCE SELF-ASSESSMENT

1. Is your program able to describe the strengths of the families served?  
 Yes    No
2. Is your program able to identify priorities of the families served?  
 Yes    No
3. Is your program able to identify concerns of the families served?  
 Yes    No
4. Is your program able to identify the support networks and resources of families served?  
 Yes    No
5. Is your program able to describe the languages and dialects used by the families served?  
 Yes    No
6. Is your program aware of families' child-rearing beliefs regarding feeding, sleeping, eating, communication, discipline, exploring and learning, and fostering independence?  
 Yes    No
7. Is your program aware of families' customs and values?  
 Yes    No
8. For questions 1 through 7, does your center have a policy supporting staff training in community cultural beliefs and practices?  
 No    Informal policy    Formal policy
9. Does your program have a policy encouraging shared decision making among families and professionals to establish mutually agreed-upon goals and to develop resources, supports, and services?  
 No    Informal policy    Formal policy
10. Does your program include a policy supporting families and professionals working as team members in planning, delivering, and evaluating early intervention and early childhood special education services?  
 No    Informal policy    Formal policy
11. Does your program have a mission statement that reflects cultural competence in service delivery?  
 Yes    No
12. Does your program incorporate culture in service delivery?  
 Yes    No
13. Does your program systematically review procedures to ensure that they reflect cultural competency?  
 Yes    No
14. Does your program employ individuals who represent and are members of the cultures of the community you serve?  
 Yes    No
15. Does your program employ linguistically diverse individuals?  
 Yes    No
16. Does your program conduct in-service trainings on cultural competence?  
 Yes    No